

حمل الآن

مجاناً وحصرياً

المراجعة رقم (1)

الترم الثاني



FINAL REVISION

هدية كتاب **Step Ahead** لطلاب الصف الرابع بالإجابات النموذجية

المراجعة النهائية على (Units 7-8-9-10-11)

Revision

on Unit 7

1 Read and complete the text with the words from the box:

sparsely - densely - plants - quiet

There aren't many houses or buildings in the rural environment, so this place often has more animals and ① Not many people live here, so it is ② populated. It can have lots of different kinds of weather, but it's a ③ place to live.

2 Read and complete the text with the words from the box:

resources - ground - Earth - run out

There are other kinds of energy we can use which are renewable: they don't ① We can get renewable energy from natural ② such as the wind, the sun, water and heat inside the ③

3 Read and complete the text with the words from the box:

change - release - absorb - emissions

It's important to plant trees. They give us fruit, and they can be homes for animals. Trees are even more special than that. Some of the things that people do make carbon dioxide ① This causes pollution and climate ② But forests ③ carbon dioxide. That means they take it out of the atmosphere and make the air cleaner.

4 Read the following text and answer the questions below:

Fossil fuels are things like coal, gas and oil. These are burned in factories or used to make homes and buildings warm. However, they are non-renewable; when they run out, we can't find or make more of them. Fossil fuels are made from the remains of very old plants and animals that lived on Earth a long time ago. When we burn them, a lot of carbon dioxide is released into the atmosphere.

A Choose the correct answer:

1. Fossil fuels are (renewable - non-renewable - continuous - solar).
2. The underlined word "run out" means (start - use - burn - finish).

B Answer the following questions:

3. What are fossil fuels made from? ►
4. Give examples of fossil fuels. ►
5. What is released when fossil fuels are burned? ►
6. How do fossil fuels help us? ►

5 Choose the correct answer:

1. What are we (do - does - doing - did) to stop pollution?
2. I (am walking - walk - walks - walking) to school now.
3. Ali (wait - waited - to wait - is waiting) for the bus now.
4. Tamer and Tamara (is using - use - are using - using) recycled plastic now.
5. We (learns - to learn - learning - are learning) about climate change.
6. They (are driving - drove - drives - to drive) an electric car.
7. Look! Hana (watch - watches - is watching - watching) a TV program.
8. I (read - reads - am reading - will read) an article about the environment now.

Revision on Unit 7

9. Ehab (**listen** - **listened** - **listening** - **is listening**) to the podcast at the moment.

10. We (**learns** - **learned** - **are learning** - **to learn**) English now.

6 Put the words in the correct order to make sentences:

1. is - dry - very - **It** - the desert - in.

▶

2. **We're** - pollution - about - today - talking.

▶

3. cycle - **We** - can - instead of - using - cars.

▶

4. use - panels - **Solar** - solar - energy.

▶

5. absorb - **Forests** - carbon - can - dioxide.

▶

6. for - idea - a prize - **There's** - the - best.

▶

Revision on Unit 8

1 Read and complete the text with the words from the box:

candle - went - jar - hung

This year for Ramadan I made a special lantern. I washed a glass ① and stuck some colored paper on the side. My mom gave me a small electric ② to put inside. I ③ it on the front door of our house. It is pretty and bright in the night time!

2 Read and complete the text with the words from the box:

feast - grateful - pilgrimage - prayers

During Eid Al-Adha, we go to the mosque for ① and we are grateful for all the good things in our lives. We wear our best clothes for the celebrations and we visit our family and friends. We give each other presents and we have a ② together. Eid Al-Adha is during the month of Zu Elhijja when Muslims go to the Hajj ③

3 Read and complete the dialogue with the words from the box:

guest - visit - Temple - Pyramids

Youssef : Hi. Is this your first visit to Egypt?

Tourist : Hi. Yes, it's my first ① to Egypt.

Youssef : How long will you stay here?

Tourist : I will stay here for one week.

Youssef : What places do you want to visit in Egypt?

Tourist : I will start with the ② of Giza.

Youssef : Don't miss the old Luxor ③, the Red Sea, and the River Nile.

Tourist : I won't. I'm sure it will be a great tour.

Revision on Unit 8

4 Choose the correct answer:

1. We (**never** - always - sometimes - often) eat fatta with bread. We like it very much.
2. Ful medames (**often** - sometimes - always - never) has any meat in it.
3. People who live near the coast (**often make** - make often - often makes - makes often) sayadeya.
4. This is a/an (**quickly** - easy - easily - slowly) recipe.
5. I can make this meal (**easy** - quick - easily - good).
6. We (**visit** - are visiting - visits - to visit) our grandparents every Saturday.
7. They (**aren't** - don't - doesn't - isn't) talk loudly in the library.
8. Mona never (**play** - plays - playing - to play) computer games at night.
9. What does Ayman (**eat** - eats - ate - eating) for lunch?

5 Put the words in the correct order to make sentences:

1. love - with - I - Sham El-Nessim - celebrating - my family.
▶ ?
2. for Ramadan - How - make - a lantern - you - do?
▶ ?
3. share - I - with - recipes - family - often.
▶ ?
4. sleeves - The - has - galabeya - long.
▶ ?
5. to visit - fantastic - is - Egypt - a - country.
▶ ?
6. moral - the - of - is - What - the story?
▶ ?
7. now, - What - Ayman - doing - you - are?
▶ ?

Revision

on Unit 9

1 Read and complete the text with the words from the box:

heritage - monuments - Archaeologists - civilizations

Lots of people visit Egypt every year because of the amazing archaeological sites. ❶ have found lots of amazing artifacts. Tourists want to see the large ❷, pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago, when ❸ in other countries were much simpler.

2 Read and complete the dialogue with the words from the box:

season - fertile - heritage - Nile

Omar : Hi, Ali. What are you doing?

Ali : Hi, Omar. I'm reading a book about agriculture in ancient Egypt.

Omar : Great! I know that agriculture is an important part of Egypt's

❶

Ali : Sure. The ancient Egyptians were able to farm the land because of the River ❷

Omar : How did the farmers use the Nile in agriculture?

Ali : The Nile used to flood every year, making the soil more ❸ This is why ancient Egyptians could farm the land.

Revision on Unit 9

3 Choose the correct answer:

1. Farmers (**growing** - grew - grows) different crops in ancient Egypt.
2. They (**enjoy** - are enjoying - enjoyed) the party yesterday.
3. He didn't (**went** - going - go) out last weekend.
4. (**Are** - Did - Does) Ali study math yesterday?
5. Did she (**help** - helps - helped) her mom last Saturday?
6. I didn't (**see** - saw - sees) my friend Ahmed yesterday.
7. We (**was** - were - is) walking along the river last evening.
8. The archaeologists (**dig** - dug - were digging) when they found an old box.
9. I (**studied** - was studying - am studying) in the library when I saw Fares.
10. We (**take** - was taking - were taking) a photo of the bird when it flew away.
11. Queen Nefertari sometimes (**played** - plays - is playing) a board game called senet.
12. The ancient Egyptians (**were bury** - buried - bury) their pharaohs in the Valley of the Kings.
13. In the past, the Nile River (**floods** - was flood - flooded) during the flooding season.
14. She didn't (**went** - going - go) to the party last night.
15. The children were (**ride** - rode - riding) their bikes to school.
16. Did he (**buy** - buys - bought) a new bike last Monday?
17. We (**was walking** - were walking - walk) down the street when We met our friends.
18. Did Mariam (**watch** - watched - watching) TV yesterday?
19. What (**are** - was - were) you doing at two yesterday?

20. I (had - was having - were having) dinner when Dad came back home.

4 Put the words in the correct order to make sentences:

1. heritage - Egypt's - I'm - in - interested - very.

▶

2. do - farmers - What - in - grow - Egypt?

▶ ?

3. The Pyramids - and - Giza - in - are - the Sphinx.

▶

4. to - do - tourists - How - Luxor - travel?

▶ ?

5. visit - What - like - would - to - you?

▶ ?

6. doing - Adam - was - project - school - his.

▶

Revision on Unit 10

1 Read and complete the text with the words from the box:

messages - communication - signals – electronic

Do you know what we are talking about when we say means of communication? Means of ① are different ways to send messages from one place to another place. In the past, people used smoke ② or birds to send messages to each other. Today, we use technology like ③ devices to help us send messages.

2 Read and complete the dialogue with the words from the box:

sport - hobby - account - online

Yasser : Hi, Wael. Could you help me, please?

Gamal : Hi, Youssef. Sure. What do you want?

Yasser : I want to open a social media ①

Gamal : Why do you want a social media account?

Yasser : To post videos and make new friends ②

Gamal : What do you want to talk about in your videos?

Yasser : I want to talk about my favorite ③ ,
photography.

Gamal : Okay. Let's open a social media account for you.

Yasser : Great!

3 Choose the correct answer:

1. You (**should** - **must** - **shouldn't** - **can**) be afraid to ask your teacher for help.
2. Everyone (**mustn't** - **can't** - **should** - **shouldn't**) recycle their plastic bottles.
3. He shouldn't (**go** - **went** - **goes** - **going**) to bed late.
4. You (**mustn't** - **should** - **shouldn't** - **can't**) choose a title for your story.
5. You (**should** - **shouldn't** - **can't** - **mustn't**) ask a friend to read your story before you publish it.
6. You (**should** - **can** - **shouldn't** - **must**) be selfish. Share useful information with your friends!
7. I don't have time to write in the morning, (**so** - **or** - **and** - **but**) I have time to write after school.
8. There are lots of other clubs like the games club, the science club, (**or** - **and** - **but** - **so**) the cooking club.
9. I don't have any free time today, (**or** - **and** - **so** - **but**) I am free this weekend.
10. She doesn't like reading (**but** - **or** - **so** - **and**) writing.
11. I like poetry (**and** - **but** - **or** - **so**) fiction.
12. Do you like to eat fruit (**but** - **or** - **so** - **and**) vegetables?
13. We study environmental science (**at** - **on** - **in** - **so**) the afternoon.

4 Put the words in the correct order to make sentences:

1. do - **Why** - people - presentations - give?
 ▶ ?
2. grade - fourth - the - is - **Amira** - in.
 ▶
3. website - of - kind - a special - is - **A blog**.
 ▶
4. people - access - can - **How** - websites?
 ▶ ?

Revision on Unit 10

5. fiction - likes - **She** - poetry - and.



6. person's - copy - shouldn't - **You** - another - work.



7. today - **I** - have - don't - free time - any.



8. I - a - account - **Can** - social media - get?



9. reports - to write - like - **I** - short stories - and.



10. interested - friends - **My** - are - writing - in.



5 Write a paragraph of (40) words using the following guiding elements:

The computer

Ideas to help you:

computer - important - invention - study - play games -
internet - chat - friends - information



Revision on Unit 11

1 Read and complete the text with the words from the box:

recycle - spaces - trees - cars

We can create a cleaner urban environment. It's important to have green ① in a city. People are happier when they have green spaces. To do this, we need more parks and ② in our cities. If we need to water these green spaces, we can ③ water.

2 Read and complete the text with the words from the box:

driverless - vehicles - electric - palm trees

In my ideal city, all transportation is more ecological. There are ① cabs, but they don't have any drivers because they are ② I am sure that the air will be cleaner if we use electric ③

3 Choose the correct answer:

1. They travel to Saudi Arabia (in - at - on - by) ship.
2. Dad often goes to work (on - in - by - at) time.
3. We go to the park (at - on - by - in) foot.
4. I pass lots of shops (on - at - by - in) my way to school.
5. I get (at - on - to - for) school at eight o'clock.
6. (By - In - On - At) my opinion, we should help our environment.
7. Grandpa is the (old - older than - older - oldest) in the family.
8. Horses are (faster - fastest - the fastest - fast) than zebras.
9. Our school is (good - better than - the best - better) one in my town.
10. This is the (bad - worse - worst - better) story I've ever read.

Revision on Unit 11

4 Put the words in the correct order to make sentences:

1. belt - seat - your - wear - must - You.



2. go - Did - museum - to - you - the science?



3. important - green - It's - spaces - have - to.



4. need - trees - and - more - We - parks.



5. energy - better than - fuels - Solar - fossil - is.



Test (1)



1 Listen and answer the questions:

(6Ms)

1. What is the most famous breakfast dish in Egypt?

▶

2. What is Basbousa made of?

▶

3. What is Ful Medames served with?

▶

4. What does Basbousa taste like?

▶

2 Read and complete the text with the words from the box: (3Ms)

guests - stew - sights - generous

Egypt is a fantastic country to visit. There is too much to see. You can see amazing ① and eat delicious food and meet friendly people. Egyptian people like to invite ② to their homes. It is a good idea to bring a present if you are invited to an Egyptian family's home like chocolates or sweets. Egyptians are very ③ with visitors and serve them traditional food.

3 Read the following text and answer the questions below: (9Ms)

The ancient Egyptians could farm the land because of the River Nile. Every year, the Nile flooded during the flooding season. The Egyptians couldn't farm the land because the fields were full of water. The flooding season lasted from June to September. After the floodwater went away, the soil was fertile and good for farming. This was the growing season. It lasted from October to February and farmers planted their crops. After that, the farmers cut and stored their crops during the harvesting season. It lasted from March to May.

Revision Tests

A Choose the correct answer:

1. In Ancient Egypt, the farmers could farm the land because there was the (sea - Nile - TV - internet).
2. (June - July - September - October) was a good month for farming in Ancient Egypt.

B Answer the following questions:

3. When did the flooding season start?
▶
4. What happened after the floodwater went away?
▶
5. How long did each farming season last?
▶
6. Why couldn't the Egyptians farm the land during the flooding season?
▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Anissa's dad works at school. ()
2. Amir took a picture of the seagull with his tablet. ()

B Choose the correct answer:

3. Amir sent the pictures of the seagull to his (dad - mom - grandma - friends).
4. Amir lives in a (boat - school - village - city).

5 Choose the correct answer: (2Ms)

1. Today, we (talk - talked - is talking - are talking) about pollution.
2. He is a student (at - on - of - by) school.

Revision Tests

3. She doesn't like math (**and** - **but** - **or** - **at**) Arabic.

4. She (**shouldn't** - **should** - **can** - **must**) work too long without a break.

6 Put the words in the correct order to make sentences: (1Ms)

1. chess - I'm - friend - with - playing - my.

▶

2. celebrated - The - Ancient - El-Nessim - Egyptians - Sham.

▶

7 Write a paragraph of (40) words using the following guiding elements: (7Ms)

Sham El-Nessim

Ideas to help you:

festival - boiled eggs - gardens - play



Test (2)

10

1 Listen and answer the questions:

(6Ms)

1. What is the text mainly about?

▶

2. How can we make the air cleaner?

▶

3. How can children help reduce air pollution?

▶

4. What do we need to plant to reduce air pollution?

▶

2 Read and complete the dialogue with the words from the box: (3Ms)

eat - Pyramids - tourists - Giza

Mona : Where do you live?

Noha : I live in ①

Mona : Why do ② visit Giza?

Noha : To see the ③

Mona : How did the ancient Egyptians build the Sphinx?

Noha : They carved it from one huge piece of stone.

3 Read the following text and answer the questions below: (9Ms)

In Ramadan, we have a meal in the evening at sunset. There are always lots of delicious foods. Last year, my mom made Kunafa with mango and cream. I was helping her in the kitchen when I dropped the sugar. We quickly cleaned up the mess and then finished cooking. That night, there were lots of things to eat, but the Kunafa was my favorite.

A Choose the correct answer:

1. The main idea of the text is about (Eid - Ramadan - Christmas - Sham El-Nessim).

2. The underlined word “delicious” means (hot - terrible - bad - yummy).

B Answer the following questions:

3. What meal do people have in the evening during Ramadan?



4. What was the special dessert mentioned in the text?



5. Who made Kunafa?



6. What happened while preparing the dessert?



The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Amir sent the picture of the seagull to his friends. ()

2. Amir's grandma didn't help them. ()

B Choose the correct answer:

3. Waleed wanted his dad to stop using (bottles - plastic bags - nests - washing machines) in his grocery store.

4. Dalia sent (letters - toys - emails - text messages) to all her cousins.

5 Choose the correct answer: (2Ms)

1. They (isn't - weren't - aren't - am not) watching TV programs now.

2. Where (do - are - did - were) you go last week?

3. Do you like swimming? Yes, I (do - does - am - was).

4. Maha (play - plays - playing - played) tennis yesterday.

Revision Tests

6 Put the words in the correct order to make sentences: **(1Ms)**

1. wind - A coastal - get - environment - can - a lot of.

▶

2. would - What - you - like - to - in - Egypt - visit?

▶ ?

7 Write a paragraph of (40) words using the following guiding elements: **(7Ms)**

Social media

Ideas to help you: important - account - cyberfriends - nasty - turn off

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Test (3)



1 Listen and answer the questions:

(6Ms)

1. What grade is Hana in?

▶

2. What does Hana like to do?

▶

3. What club does Hana think the school should create?

▶

4. Why doesn't Hana watch much TV?

▶

2 Read and complete the text with the words from the box: (3Ms)

sparsely - desert - Nile - densely

There are different environments in our world. For example, coastal, rural and ① environments. In coastal environments, there are sometimes forests and swamps. The ② Delta and the Red Sea are examples of it. It's ③ populated in rural environment because not many people live here. There aren't many houses or buildings in rural environments.

3 Read the following text and answer the questions below: (9Ms)

I think Egypt is a great country to visit. You can visit the Pyramids of Giza, the Library of Alexandria, or the beautiful Temple of Hatshepsut in the Valley of the Kings. There are so many things to see. It's a fantastic place to have a holiday. You can take a boat trip down the Nile or go camping in the desert or you can go diving in the Red Sea. The spring festival of Sham El-Nessim is my favorite festival. We have picnics in the park with our families and we eat special food. We paint and decorate eggs. It's fun! My favorite Egyptian dishes are the ones we eat at this festival! We eat a delicious dessert called Kunafa at Eid Al-Adha and special cookies called Kahk at Eid Al-Fitr!

Revision Tests

A Choose the correct answer:

1. The Pyramids are at (Cairo - Giza - Alexandria - Luxor).
2. We can have a (scuba diving - picnic - flight - boat) in the park in Sham El-Nessim.

B Answer the following questions:

3. What is the writer's favorite festival?



4. What special dessert is eaten at Eid Al-Adha?



5. What temple can you visit in the Valley of the Kings?



6. What activities can you do on a holiday in Egypt?



The Reader (Amir takes action)

4 A) Read and write T (True) or F (False):

(2Ms)

1. Amir took the laundry to his bedroom. ()
2. Amir lives in the village. ()

B Choose the correct answer:

3. Amir helped his (grandpa - dad - mom - grandma) hang up the clothes.
4. The seagull is in (present - trouble - plane - house).

5 Choose the correct answer:

(2Ms)

1. My brother is (learned - learns - learn - learning) Chinese.
2. We (do - have - is - are) watching the film at the moment.
3. What are you (read - reads - to read - reading)?

Revision Tests

4. I sometimes (**taking** - **take** - **are taking** - **takes**) a bus to school.

6 Put the words in the correct order to make sentences: (1Ms)

1. is - meat - bread - **Hawawshi** - and - made with.

▶

2. the - **Pandas** - in - don't - desert - live.

▶

7 Write a paragraph of (40) words using the following guiding elements: (7Ms)

Kinds of energy

Ideas to help you:

renewable - non-renewable - fuels - wind - solar



Test (4)

10

1 Listen and answer the questions:

(6Ms)

1. Where does Youssef live?

▶

2. What is Youssef's dad's job?

▶

3. What does Youssef's dad grow?

▶

4. How many sheep does Youssef's family have?

▶

2 Read and complete the text with the words from the box: (3Ms)

out - wind - pollution - renewable

There are some kinds of energy. We can use which are ①
They don't run ② We get renewable energy from natural
resources such as the ③, the sun, water and heat inside the
Earth. These kinds of energy don't cause pollution and in the long run,
they are better.

3 Read the following text and answer the questions below: (9Ms)

Fossil fuels are things like coal, gas and oil. These are burned in factories or used to make homes and buildings warm. However, they are non-renewable; when they run out, we can't find or make more of them. Fossil fuels are made from the remains of very old plants and animals that lived on Earth a long time ago. When we burn them, a lot of carbon dioxide is released into the atmosphere.

A Choose the correct answer:

1. The main idea of the text is about (plants - animals - coal - fossil fuels).
2. Fossil fuels will (continue - store - run out - last).

B Answer the following questions:

3. What are fossil fuels made from?
▶
4. Give examples of fossil fuels.
▶
5. What is released into the atmosphere when fossil fuels are burned?
▶
6. What does the underlined word “non-renewable” mean?
▶

The Reader (Amir takes action)**4 A) Read and write T (True) or F (False): (2Ms)**

1. The seagull had two babies. ()
2. Amir took a photo of the seagull with his Grandma's phone. ()

B Choose the correct answer:

3. Amir does his homework in the (afternoon - morning - night - evening).
4. Amir took the laundry up to the (garden - Nile - roof - nest).

5 Choose the correct answer: (2Ms)

1. Why are you (cry - crying - cries - cried)?
2. My mother usually (make - making - made - makes) cookies.
3. How (are - do - does - is) Omar and Mai celebrating Sham El-Nessim?

Revision Tests

4. We (always - never - usually - every) go to school on Friday. It's a holiday.

6 Put the words in the correct order to make sentences: (1Ms)

1. dish - favourite - My - Ful - is - Medames.

▶

2. is - It - hot - the - desert - in.

▶

7 Write a paragraph of (40) words using the following guiding elements: (7Ms)

Energy

Ideas to help you: renewable - clean - the sun - pollution - non-renewable

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Test (5)



1 Listen and answer the questions:

(6Ms)

1. What is the coastal environment?

▶

2. Where can you find beaches?

▶

3. What is an example of the coastal environment in Egypt?

▶

4. What can you sometimes find in the coastal environment?

▶

2 Read and complete the text with the words from the box: (3Ms)

use - world - tongue - ways

It is important to reduce pollution. Scientists are finding new ① to travel. We can also change the things we do. We also need to think about how we can ② less plastic. Lots of people are trying to make our ③ a cleaner place.

3 Read the following text and answer the questions below: (9Ms)

I'm Mostafa. I'm in primary four. I like my school and I like English best. I live in Alexandria. It is a very nice city. It is very clean. It isn't polluted. It is important because lots of ships sail in and out of its port. Lots of people come to Alexandria to enjoy the weather in the summer.

A Choose the correct answer:

1. Alexandria is important because lots of (bikes - ships - trains - cars) sail in and out of its port.

2. Mostafa's favorite subject is (Arabic - science - math - English).

Revision Tests

B Answer the following questions:

3. What grade is Mostafa in?



4. Where does Mostafa live?



5. What is Mostafa's favorite subject?



6. Why do people visit Alexandria in the summer?



The Reader (Amir takes action)

4 A) Read and write T (True) or F (False):

(2Ms)

1. Amir took the laundry to the roof.

()

2. Amir saw the River Nile below.

()

B Choose the correct answer:

3. There was a (Plastic - woolen - fiber - cotton) bag around the seagull's leg.

4. Amir took the picture of the seagull by his (laptop - mobile phone - tablet - computer).

5 Choose the correct answer:

(2Ms)

1. Sara is (walk - walked - walking - walks) to school today.

2. We (often - usually - always - never) go to school on Fridays.

3. They (playing - play - plays - to play) tennis every weekend.

4. She (don't - aren't - didn't - weren't) play basketball yesterday.

6 Put the words in the correct order to make sentences: **(1Ms)**

1. my - of - heritage - proud - very - I'm.

▶

2. do - in - What - grow - Egypt - farmers?

▶ ?

7 Write a paragraph of **(40)** words using the following guiding elements: **(7Ms)**

Planting trees

Ideas to help you: look nice - fruit - carbon dioxide - clean - homes for animals

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Model Answers

Revision on Unit 7

1 Read and complete the text:

- 1) plants 2) sparsely 3) quiet

2 Read and complete the text:

- 1) run out 2) resources
3) ground

3 Read and complete the text:

- 1) emissions 2) change
3) release

4 Read the text and answer the questions:

- 1-non-renewable 2-finish
3- the remains of very old plants and animals that lived on Earth a long time ago.
4-coal, gas, and oil.
5- a lot of carbon dioxide.
6- They make homes and buildings warm

5 Choose the correct answer:

- 1-doing 2-am walking
3- is waiting 4-are using
5-are learning 6-are driving
7-is waiting 8- am reading
9-is listening 10-are learning

6 Put the words in the correct order:

- 1-It is very dry in the desert.
2-We're talking about pollution today.
3-We can cycle instead of using cars.
4-Solar energy use solar panels.
5-Forests can absorb carbon dioxide.
6-There's a prize for the best idea.

Revision on Unit 8

1 Read and complete the text:

- 1-jar 2-candle 3-hung

2 Read and complete the text:

- 1) prayers 2) feast 3-pilgrimage

3 Read the text and answer

The questions:

- 1)visit 2) Pyramids 3) Temple.

4 Choose the correct answer:

- 1) always 2) never 3) often make
4) easy 5) easily 6) visit
7) don't 8) plays 9) eat

5: Put the words in the correct order:

- 1-I love celebrating Sham ElNessim With my family.
2-How do you make a lantern for Ramadan?
3-I often share recipes with family.
4-The galabeya has long sleeves.
5- Egypt is a fantastic country to visit.
6- What is the moral of the story?
7-What are you doing now , Ayman?

Revision on Unit 9

1 Read and complete the text:

- 1) Archaeologists 2) monuments
3) civilizations

2 Read and complete the text:

- 1) heritage 2) Nile 3) fertile

3 Choose the correct answer:

- 1) grew 2) enjoyed 3) go
4) Did 5) help 6) see
7)were 8) were digging
9) was studying 10) were taking
11) played 12) buried
13) flooded 14) go 15) riding
16) buy 17) were walking
18) watch 19) were
20) was having

4 Put the words in the correct order:

- 1- I'm very interested in Egypt's heritage.
2- What do farmers grow in Egypt.
3- The Pyramids and the Sphinx are in Giza.
4- How do you travel to Luxor?
5- What would you like to visit?
6- Adam was doing his school project.

Model Answers

Revision on Unit 10

1 Read and complete the text:

- 1) communication 2) signals
3) electronic

2 Read and complete the text:

- 1) account 2) online 3) hobby

3 Choose the correct answer:

- 1) shouldn't 2) should 3) go
4) should 5) should 6) shouldn't
7) but 8) and 9) but
10) or 11) and 12) or
13) in

4 Put the words in the correct order:

- 1) Why do people give presentations?
2) Amira is in the fourth grade.
3) A blog is a kind of a special website.
4) How can people access websites?
5) She likes poetry and fiction.
6) You shouldn't copy another person's work.
7) I don't have any free time today.
8) Can I get a social media account?
9) I like to write short stories and reports.
10) My friends are interested in writing.

5 Write a paragraph of (40) words:

The computer

The computer is a very important invention. It helps me a lot. I can study my lessons on the computer. I sometimes play games with my friends on it. But the most enjoyable thing for me is when I chat with my friends online. It helps me get all the information I need. I love the computer.

Revision on Unit 11

1 Read and complete the text

- 1) spaces 2) trees 3) recycle

2 Read and complete the text:

- 1) electric 2) driverless
3) vehicles

3 Choose the correct answer:

- 1) by 2) on 3) on 4) on
5) to 6) in 7) oldest 8) faster
9) the best 10) worst

4 Put the words in the correct order:

- 1) You must wear your seat belt.
2) Did you go to the science museum?
3) It's important to have green spaces.
4) We need more trees and parks.
5) Solar energy is better than fossil fuel.

Test (1)

1 Listen and answer the questions:

- 1) Ful medames 2) semolina
3) olive oil and onions 4) sweet

2 Read and complete the text:

- 1) sights 2) guests 3) generous

3 Read the following text and answer:

- 1) Nile 2) October
3) It started in June
4) The soil was fertile and good for farming.
5) five months
6) The fields were full of water.

4 Read and write (True) or (false):

- 1) false 2) True
3) friends
4) Village

5 Choose the correct answer:

- 1- are talking 2) at
3) or 4) shouldn't

6 Put the words in the correct order:

- 1) I'm playing chess with my friends.
2- The Ancient Egyptians celebrated Sham

8 Write a paragraph of (30) words:

Sham El-Nessim

Sham ElNessim is the oldest festival in Egypt. We celebrate it in Spring. It represents the start of a new life. We eat salted fish with green onions. We also like to paint boiled eggs on

Model Answers

that day. We spend the day in the park till sunset.

Test (2)

1 Listen and answer the questions

- 1) Air pollution
- 2) We must have more parks and trees
- 3) by doing volunteer work.
- 4) More trees

2 Read and complete the dialogue:

- 1) Giza
- 2) tourists
- 3) Pyramids

3 Read the following text and answer:

- 1) Ramadan
- 2) yummy
- 3) The breakfast
- 4) Kunafa
- 5) Mom
- 6) I dropped the sugar.

4 Read and write (True) or (false):

- 1) True
- 2) False
- 3) plastic bags
- 4) e-mails

5 Choose the correct answer:

- 1- aren't
- 2- did
- 3) do
- 4) played

6 Put the words in the correct order:

- 1- A coastal environment can get a lot of wind.
- 2- What would you like to visit?

7 Write a paragraph of (40) words:

Social Media

Social media is very important in our lives now. It helps us to communicate with others. But the most important thing is to be safe online. We shouldn't tell our password to others. We should accept to be friends with people we really know. We shouldn't waste our time using different social media websites.

Test (3)

1 Listen and answer the questions:

- 1) fourth grade
- 2) to write short stories
- 3) writing club
- 4) she doesn't want to waste her time.

2 Read and complete the text:

- 1) desert
- 2) Nile
- 3) sparsely

3 Read the following text and answer:

- 1) Giza
- 2) picnic
- 3) Sham El-Nessim
- 4) Kunafa
- 5) Temple of Hatshepsut.
- 6) You can take a boat trip down the Nile or go camping in the desert or can go diving in the Red Sea.

4 Read and write (True) or (false):

- 1) False
- 2) True
- 3) grandma.
- 4) trouble

5 Choose the correct answer:

- 1) learning
- 2) are
- 3) reading
- 4) take

6 Put the words in the correct order:

- 1-Hawashi is made with meat and bread.
- 2-Pandas don't live in the desert.

7 Write a paragraph of (40) words:

Kinds of energy

There are two kinds of energy. Renewable energy and non-renewable energy. Non-renewable energy is bad for the environment. When they run out, we can't get more of them. But renewable energy doesn't run out and they are good for the environment. We can get them from many different environments. For example, we can get solar energy from the desert.

Test (4)

1 Listen and answer the questions:

- 1-
- 2-
- 3-
- 4-

2 Read and complete the text:

- 1-renewable
- 2- out
- 3-wind

3 Read the following text and answer:

- 1-fossil fuel
- 2-run out

3) the remains of very old plants and animals that lived on Earth a long time ago.

4) coal oil and gas

5) carbon dioxide

6) when they run out, we can't find more of them.

4 Read and write (True) or (false):

1-true

2- False

3-evening

4- roof

5 Choose the correct answer:

1-crying

2-makes

2- are

4- never

6 Put the words in the correct order:

1) My favorite dish is Ful Medames.

2) It is hot in the desert.

7 Write a paragraph of (40) words:

Energy

There are two kinds of energy. Renewable energy and non-renewable energy. Non-renewable energy is bad for the environment. When they run out, we can't get more of them. But renewable energy doesn't run out and they are good for the environment. We can get them from many different environments. For example, we can get solar energy from the desert

Test (5)

1 Listen and answer the questions:

1-next to the sea

2- by the sea

3- The Red Sea

4- 4- swamps and forests

2 Read and complete the text:

1-ways

2- use

3- world

3 Read the following text and answer:

1-ships

2-English

3-four

4-Alex

5)English

6)to enjoy the weather

4 Read and write (True) or (false):

1-True

2- True

3-plastic

4-tablet

5 Choose the correct answer:

1-walking

2-never

3-play

4- didn't

6 Put the words in the correct order:

1- I'm proud of my heritage.

2-What do farmers grow in Egypt?

7 Write a paragraph of (40) words

Planting trees

Planting trees is very important for our environment. The trees look nice. They give us fruit. Trees clean the air around us. They absorb carbon dioxide. So, we can breathe clean and fresh air. Trees are home for many different kinds of animals and birds. Green spaces make people happy.

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



حمل الآن

مجاناً وحصرياً

المراجعة رقم (2)

الترم الثاني



Unit7			
polar	قطبي	desert	صحراء
mountainous	جبلی	rainforest	غابة مطيرة
urban	حضرى	rural	ريفى / قروى
air pollution	تلوث الهواء	water pollution	تلوث المياه
waterwheel	ساقية	geothermal energy	الطاقة الحرارية الأرضية
tidal energy	طاقة المد والجزر	solar energy	طاقة شمسية
coal	فحم	wind energy	طاقة الرياح

Unit 8			
hizam = belt = sash	حزام	meal	وجبة
sacrifice	يضحى	olive oil	زيت زيتون
buttons	أزرار	spring	فصل الربيع
garlic	ثوم	galabeya	جلابية
mosque	مسجد	beans	فول
sandals	حذاء مفتوح	spices	توابل
decorate	يزين	vinegar	خل
festival	احتفال	colorful	ملون
vegetarian	نباتى	herbs	أعشاب
jewelry	مجوهرات	recipe	وصفة طهى
boil	يغلى / يسلق	sleeve	كم
celebrate	يحتفل	prayers	صلوات

Unit 9			
vase	زهريّة	heritage	تراث - ميراث
fertile	خصبة	tools	أدوات
civilization	حضارة	Crops	محاصيل
pottery	فخار	growing season	موسم الزراعة

irrigation	رى	board game	لعبة لوحية
identity	هوية	system	نظام
temple	معبد	archaeologist	عالم آثار
calendar	تقويم	historical site	موقع أثري
monuments	آثار	ancient Egypt	مصر القديمة
culture	ثقافة	growth	نمو / ازدهار
unique art	فن مميز		

Unit 10	
a blog	مدونة
2. a vlog –	مدونة فيديو
3. an email -	بريد إلكتروني
4. a website -	موقع إلكتروني
5. presentation –	عرض تقديمي
6. an instant message –	رسالة فورية
7. a social media platform -	منصة وسائل التواصل الاجتماعي
8. means of communication -	وسائل الاتصال

Language	
Giving advice	Coordinating conjunctions
Subj. should / shouldn't + inf.	or/and/but
You shouldn't write your story by hand.	I don't have any free time today, but I'm free this weekend.
-You should eat some fruit.	I like poetry and fiction.
	She doesn't like reading or writing.

Unit 11			
traffic lights	إشارات المرور	traffic jam	ازدحام مروري
snowmobile	دراجة ثلجية	steam train	قطار بخاري
airplane	طائرة	canoe	زورق (أو قارب صغير)
wagon	عربة تجرها الخيول	subway	مترو الأنفاق
streetcar	ترام	ferry	عبارة (سفينة نقل)
train	قطار	rocket	صاروخ
green spaces	مساحات خضراء	public transportation	وسائل النقل العام
recycling bins	صناديق إعادة التدوير	science museum	متحف العلوم
bike paths	ممرات الدراجات	Ecological	يخص البيئة / بيئي
volunteer	متطوع / يتطوع	activities	أنشطة
urban		neighborhood	
worse	أسوأ	destination	الوجهة المكان المقصود

Unit 12			
erosion	تعرية / تآكل	drought	جفاف
flood	فيضان	glacier	نهر جليدي / جليد
ecofriendly	صديقة للبيئة	tsunamis	تسونامي
landslide	انهيار أرضي	electric car	سيارة كهربائية
geology	الجيولوجيا طبقات الأرض	heavy agriculture	الزراعة الكثيفة

exposure	تعرض / كشف	smooth	أملس / ناعم
current	تيار مائي	waves	أمواج
process	عملية	water shortage	نقص المياه
newspaper	جريدة	habitat	موطن
ice cap	غطاء جليدي	limestone	الحجر الجيري
result	نتيجة	sea level	مستوى سطح البحر
acid	حامض	riverbank	ضفة النهر
marble	رخام	natural	طبيعي
flow	تيار مياه / تدفق	rules	قواعد / قوانين
polar bear	الدب القطبي	ocean	محيط

1. The Present Simple and Present Continuous Tenses

Structure	Present Simple (البسيط المضارع)	Present Continuous (المستمر المضارع)
Affirmative statements المنشئة الخبرية الجمل	I, We, You, They → inf. He, She, It → inf. + (s/es/ies) - They often eat meat. - He usually helps his mom.	Subject + (am/is/are) + inf. + ing - I'm talking to Dr. Samir. - She is wearing a blue dress.
Negative statements المنفية الخبرية الجمل	I, We, You, They → don't + inf. He, She, It → doesn't + inf. - We don't go to school on Fridays.	Subject + (am not / isn't / aren't) + inf. + ing - We aren't doing our homework now.

	- She doesn't get up early on Saturdays.	- He isn't helping his dad in the garden.
Interrogative الاستفهامية الجمل	Wh-word + do/does + subj. + inf. ... ? - What do you wear to do sports? - I wear a T-shirt and shorts.	Wh-word + am/is/are + subj. + inf. + ing ... ? - What are they wearing now? - They are wearing the galabeyas.
Keywords على الدالة الكلمات الزمن	always, usually, often, never, every, sometimes	now, at the moment, Look!, Listen!, Watch out!
Usage الاستخدام	for habits and facts	Something that is happening now.

2. The Past Simple Tense

Formation: التكوين

Subject + التصريف الثاني للفعل

Examples:

- She went to the club yesterday.
- Archaeologists found the game in the desert.

3. The Past Continuous Tense

Formation: التكوين

Statements:

I / He / She / It + was (not) + inf. + ing

We / They / You + were (not) + inf. + ing

Examples:

- He was going to the market.
- They weren't playing basketball.

Usage:

Past continuous (المستمر الطويل الحدث) + when + past simple (القصير الحدث)

Example:

- Adam was making cookies when his dad came home.

1. The Future with "will" : باستخدام المستقبل

Usage : الاستخدام

We use the simple future tense for actions that will happen in the future.

المستقبل في تحدث سوف التي للأحداث البسيط المستقبل زمن نستخدم

1. Affirmative statements (المتبنة الخبرية الجمل)

Subject (فاعل) + will (سوف) + inf. (الفعل مصدر)

مثال: It will rain tomorrow.

2. Negative statements (المنفية الخبرية الجمل)

Subject (فاعل) + will not = won't + inf. (الفعل مصدر)

مثال: I won't go to the beach next Friday.

2. The First Conditional (If) : الأولى الشرطية الحالة

Usage : الاستخدام

We use the first conditional to talk about something that is possible in the future.

في حدوثه يمكن شيء عن للحدث الأولى الشرطية الحالة نستخدم المستقبل.

Formation : التكوين

If + present simple tense (المضارع زمن) + subject (الفاعل) + will ('ll) + inf. (الفعل مصدر)

أو

Subject (الفاعل) + will ('ll) / will not (won't) + inf. (الفعل مصدر) + if + present simple tense (المضارع زمن) (البسيط)

الجملة بداية في [If] وجود حالة في (,) comma نضع :ملاحظة

Examples:

- If we use electric vehicles, our cities will be cleaner.
- Tarek will save money if he makes his own electricity.

Adverbs of frequency ظروف التكرار

never	hardly ever	sometimes	often	usually	always
أبدًا	بالكاد	أحيانًا	غالبًا	عادة	دائمًا

❖ تستخدم ظروف التكرار مع زمن المضارع البسيط للتعبير عن عدد مرات تكرار حدوث فعل ما.

Ex: We always eat ful medames with bread.

❖ ظروف التكرار تأتي قبل الفعل الأساسي أو بعد verb to be في الجملة.

Ex: Ful medames never has any meat in it (قبل الفعل الأساسي)

We are never late for school. (بعد verb to be)

The Present Simple Tense زمن المضارع البسيط

Usage الاستخدام :

We use the present simple tense to talk about habits and routines.

☀ يستخدم زمن المضارع البسيط للتحدث عن العادات والروتين.

Formation التكوين :

a) Affirmative Statements الجمل الخبرية المثبتة

inf. مصدر الفعل

Subject	Verb	Rest of the sentence
I / You / We / They / plural noun	eat	lunch at 2 pm every day
He / She / It / singular noun	eats	

With "he," "she," and "it," we add "-s, es, ies".

b) Negative Statements

الجملة الخبرية المنفية

Subject	"do / does" + "not"	Base form	Rest of the sentence
I / You / We / They / plural noun	do not (don't)	inf. go	outside.
He / She / It / singular noun	does not (doesn't)		

c) Interrogative

صيغة الاستفهام

[1] Yes/No Question:

السؤال بـ "هل"

"do / does" + "not"	Subject	Base form	Rest of the sentence
do not (don't)	I / You / We / They / plural noun	inf. Like	Meat ?
does not (doesn't)	He / She / It / singular noun		

Revision on Unit 7

1- Choose the correct answer from a, b or c.

1. We are our grandparents.

- a. visit b. visits c. visiting d. visited

2. What are you to stop pollution?

- a. doing b. do c. does d. did

3. Fossil fuels are non-renewable. They run ____

- a. in b. on c. out d. by

4. What do you want to be ____ the future?

- a. on b. in c. for d. at

5. My father a car every day.
a. drives b. drive c. driving d. drove
6. Nasser is a He works in a hospital.
a. pilot b. doctor c. farmer d. cook
7. Why is your brother ?
a. cry b. crying c. cries d. cried
8. I the answer now
a. wrote b. write c. writes d. am writing
9. We aren't jackets. It's hot today.
a. wear b. wearing c. wore d. wears
10. your mom cooking lunch ?
a. Does b. Are c. Is d. Did
11. They aren't to the party.
a. came b. comes c. coming d. to come
12. LOOK! Youssef is the ball.
a. kicking b. kicks c. kick d. kicked
13. What are you ?
a. read b. reads c. to read d. reading
14. We are Our room now.
a. cleaning b. clean c. cleans d. cleaned.
15. This machine making energy.
a. is b. were c. are d. have

16. Is he sleeping

- a. now b. last week c. yesterday d. every day

17. I'm a book about energy.

- a. reads b. reading c. read d. to read

18. They playing computer games.

- a. am b. is c. are d. does

19- What she doing?

- a. is b. has c. are d. does

20- Listen, mom

- a. called b. are calling c. calls d. is calling

21- they watching the match now?

- a. Are b. Have c. Does d. Do

22- He eats pizza. He doesn't like it.

- a. never b. sometimes c. often d. always

23- We ful medames with bread.

- a. always eats b. eats always
c. eat always d. always eat

24- Ful medames any meat in it.

- a. has never b. never has
c. never have d. have never

25- I can make this meal

- a. easily b. easy c. quick d. happy

26- She plays tennis.....

- a. quick b. good c. slow d. well

27- The sun down in the evening.

- a. go b. is going c. are going d. goes

28- Ahmed wear sandals?

- a. Do b. Does c. Is d. Are

29- Mona doesn't computer games at night.

- a. play b. plays c. played d. playing

30- He didn't out last weekend.

- a. went b. goes c. going d. go

31- They playing a game.

- a. am b. is c. was d. were

Put the words in the correct order to make sentences:

1. in our – city - There -aren't – trees - many.

.....

2. has – little – water - very - environment – Which?

.....

3. energy – the – Solar – from – comes - sun.

.....

4. a machine – makes – that- A turbine energy - is.

.....

5. absorb – dioxide - Forests – carbon - can.
.....
6. fossil - should - Weless - fuels - use.
.....
7. fuels - resources - Fossil - non renewable - are.
.....
8. chess - I'm – friend - with - playing - my.
.....
9. is – It – hot - the - ground - under - very.
.....
10. can – do – What – to – we – help - environment - the?
.....

Read and complete the dialogue with the words from the box.

(1)

Gloves - picking – stop - bags

Sara : What are you doing to stop pollution?

Rahma: We are (1).....up garbage.

Sara : How can you protect yourselves?

Rahma: By wearing (2)

Sara : Where can you put plastic?

Rahma: We can put plastic in (3)

Sara : Why?

Rahma: To stop plastic from going into the sea again.

(2)

Use – world - tongue - ways

It is important to reduce pollution. Scientists are finding new [1] to travel. We can also change the things we do. We also need to think about how we can [2] less plastic. Lots of people are trying to make our [3] a cleaner place.

Read the following text and answer the questions below.

Yesterday, I read an article about the problem of pollution. Pollution can cause many health problems and diseases. Scientists say that there are many reasons for pollution like factories and cars emissions, burning garbage or rice straws and also using fossil fuels. Pollution is a big problem for our country. Egypt tries to stop it by planting more trees. We also try to use renewable energy to make electricity. Egypt is building many wind and solar farms to get electricity. We should all help our country to stop pollution.

A. Choose the correct answer from a, b, c or d:

1- This text is mainly about "" "

a. Trees b. Plants c. Pollution d. Farming

2- We try to use renewable energy to make

a. pollution b. electricity c. people d. garbage

B. Answer the following questions:

3- What can pollution cause?

.....

4- What are the reasons for pollution? Mention two.

.....

5- What does Egypt do to stop pollution?

.....

6- What does Egypt do to get electricity?

.....

Different environments

We have different environments in our world. In the mountainous environment, it can be difficult for people to live and travel. It can be cold with lots of rain. In rural environment, there aren't many houses or buildings. It is sparsely populated. In urban environment, it is densely populated. Most people live there. There are lots of buildings.

Air pollution

There are two main types of pollution: air pollution and water pollution. Air pollution is caused by the things that people do, such as driving cars and trucks, or making things in factories. When we burn fuels, they make carbon dioxide emissions. Over a long time, this can lead to climate change, because there is too much carbon dioxide in the atmosphere. Now, people are working together to stop air pollution.

" Unit 8 "

1- Choose the correct answer from a, b, c or d.

1. Whatyou doing, Hazem?

a. is b. was c. are d do

2. The children usually..... games in the park on the weekend.

a plays b. play c. to play d. playing

3. How Dina and Alaa celebrating Sham El-Nessim?
a. do b. does c. is d. are
4. What you doing, Hazem?
a. is b. was c. are d. do
5. What are they now?
a. makes b. make c. making d. to make
6. My sister to her friends now
a. is talking b. talked c. are talked d. talking
7. Salma usually skirts.
a. wear b. wears c. to wear d. wearing
8. She doesn't to the park on weekends.
a. go b. goes c. went d. going
9. I am to the post office.
a. go b. went c. going d. goes
10. They are hands at the moment.
a. to shake b. shakes c. shake d. shaking
11. My sister coffee now.
a. makes b. is making c. to make d. made
12. My mother the dishes at the moment.
a. washed b. wash c. washes d. is washing
13. She doesn't a brother.
a. having b. had c. has d. have
14. The journey usually an hour.
a. takes b. take c. to take d. taking
15. I'm always on time . I'mlate.
a. never b. sometimes c. always d. usually

- 16.** He oftenmagazines in the morning.
a. reads b. reading
c. are reading d. to read
- 17.** It rains in summer.
a. always b. usually
c. often d. hardly ever
- 18.** She likes music. She listens to music.
a. always b. hardly c. never d. ever
- 19.** He sunburn.
a. always gets b. gets always
C.always get d. get always
- 20.** Do you chocolate milkshake?
a. likes b. like c. liked d. to like
- 21.** Reem watch films.
a. am not b. isn't
c. doesn't d. don't
- 22.** My parents in a two-bedroom apartment.
a. live b. lives c. are live d. to live
- 23.** What do you usually on the weekend?
a. wearing b. wears c. to wear d. wear
- 24.** She plays in the street. She plays at home.
a. usually b. always c. never d. ever
- 25.** Which dish people sometimes eat with salad ?
a. does b. do c. is d. are
- 26.** Ful medames has meat in it.
a. doesn't b. don't c. never d. isn't

27. What are they now?

- a. makes b. make c. making d. to make

28. My sister to her friends now.

- a. is talking b. talked c. are talked d. talking

29. Salma usually skirts.

- a. wear b. wears c. to wear d. wearing

30. She doesn't to the park on weekends.

- a. go b. goes c. went d. going

31. Where did he from?

- a. comes b. coming c. come d. came

32. be frightened. It isn't scary.

- a. Didn't b. Doesn't c. Don't d. Doing

33. Don't him about the surprise.

- a. tells b. told c. tell d. telling

34. I'm in London for the next two weeks.

- a. worked b. working c. works d. work

Put the words in the correct order to make sentences.

1. playing - are - We - now - a board - game.

.....

2. doesn't - dish - Which - meat - any - have?

.....

3. Sometimes - salad - with – We - hawawshi - eat.

.....

4. are - wearing - What - today - you?

.....

5. saw - the - waves - snake - I - a giant - in.

.....

6. was - the island - on - How long - the servant?

.....

7. today - wearing - you - What - are?

.....

8. statues - There - inside - four - are the temple.

.....

9. Food - you - at - a feast – What - can eat?

.....

10. celebrated - The Ancient - El-Nessim - Egyptians - Sham.

.....

مراجعات النخبة

Read and complete the text with the words from the box.

(1)

(candle - lantern - festival – stuck)

Jana: Hello, Nehal.

Nehal: Hello, Jana. Have you ever made a (1)..... for Ramadan?

Jana : Yes. This year for Ramadan, I made a special lantern.

Nehal: How did you make it?

Jana: I washed a glass jar and (2)..... some colored paper on the side.

Nehal: Did your mom help you?

Jana : Yes, she gave me a small electric (3)..... to put inside.

Nehal: It's a good idea to light it at night.

(2)

(food - sank - journey – sea)

I was a sailor. I went on a (1)..... for the King with the best sailors in the country. But a storm came and our ship(2)..... I fell into the sea, and swam to an island. I was alone and frightened. Then, I looked for (3)..... and the island had food, water, and everything I needed.

Read the following text and answer the questions below.

(1)

Eid Al-Adha usually lasts for four days, and it is a very important Islamic festival. It celebrates the time when Prophet Ibrahim listened to God in dream. Eid Al-Adha is during the month of Zu Elhijja when Muslims go to the Hajj pilgrimage. At Eid Al-Adha, many people sacrifice a sheep and eat some of its meat in a traditional dish called fatta. We give out meat to our family, friends and poor people. We give each other presents and we have a feast together.

A. Choose the correct answer from a, b, c or d:

- Eid Al-Adha lasts for days.
a. five b. six c. four d. three
- We eat meat in a traditional dish called
a. basbousa b. sayadya c. fatta d. pizza

B. Answer the following questions:

- What does Eid Al-Adha celebrate?

.....

- In which month is Eid Al-Adha?

.....

- What animal do many people sacrifice?

.....

Hawawshi recipe

I love eating hawawshi.^[20] This is made with bread and beef or lamb^[21].
Cook the meat with onions, herbs, and spices.^[22] Press the bread together
around the meat and then cook it.^[23] We sometimes eat it with salad.^[24] It is
very delicious.^[25]

Sham El-Nessim

The festival is for the start of spring and it is very old.^[14] The Ancient Egyptians also celebrated it, as a festival of creation and new life.^[15] Sham El-Nessim is always on the same day as Coptic Easter Monday.^[16] Because it is the start of spring, the weather at Sham El-Nessim is usually sunny and warm.^[17] We eat lots of nice food and play music and games.^[18] We also boil eggs, then paint and decorate them.^[19]

Culture and traditions in Egypt

In Egypt, there are so much to see, such as the Pyramids of Giza, the old Luxor temple, the Red Sea and the River Nile.^[1] In all parts of the country, you can see amazing sights.^[2] You can eat delicious food, and meet friendly people.^[3] Egyptian people are famous for welcoming visitors with food, and drink.^[4] They are also famous for inviting guests to their home.^[5] You should bring a present if you are invited to an Egyptian family's home.^[6]

Choose the correct answer from a, b, c or d.

1. Farmers different crops in ancient Egypt.

a- growing b-grew c-grows

2. They the party yesterday.

a- enjoy b-are enjoying c-enjoyed

3. We lots of useful things last week.

a-are learning b-learned c-learn

4. My uncleto our house at five. We were happy.

a-came b-come c-comes

5. My friends and I a board game last night.

a-played b- play c-are playing

6. She want to go to the park last Monday.

a-doesn't b- isn't c- didn't

7. What did your sister yesterday?

a-do b-does c- did

8. He didn't out last weekend.

a-went b-going c-go

9.Ali study math yesterday?

a-Are b- Did c-Does

10. Did she her mom last Saturday?

a-help b- helps c- helped

11. I didn'tmy friend Ahmed yesterday.

a-see b-saw c-sees

12. They playing a game.

a-is b-was c- were

13. I carrying a heavy box.

a-was b-were c- are

14. She looking after her cat.

a-are b-was c-were

15. What you doing at ten?

a-is b-was c- were

16. Wewalking along the river last evening.

a-was b-were c-is

17. Ali helping his dad wash the car.

a-was b-were c- are

18. Yasmin was the museum yesterday.

a-visit b- visited c-visiting

19. They were their best clothes at the party last Friday.

a-wore b- wear c- wearing

20. The archaeologistswhen they found an old box.

a-dig

b-dug

c-were digging

Put the words in the correct order to make sentences.

1. of writing - a system - developed - Ancient - Egyptians.

.....

2. is – in - This - statue - the largest - Egypt.

.....

3. to - the Nile - were - connected - seasons - The farming.

.....

4. beautiful - The box - pictures - had - on the side.

.....

5. was - the museum - Sara - in - dad - with her.

.....

6. old - the – mask - How - is?

.....

7. is – oldest - board - Senet - game - the world's.

.....

8. The Pyramids - and - Giza - in - are - the Sphinx.

.....

9. to – do - tourists - How - Luxor - travel?

10. visit - What - like - would - to - you?

11. doing - Adam - was - project - school - his.

12. you – have - do – to – do - What?

Read and complete the text with the words from the box:

(1)

bar chart – design – exhibition - show

Adam is learning about International Museum Day. For his school project, he has to (1) a new museum and say what is in it. Then he has to show which is the most popular (2) He decides to do this using a (3)

(2)

Heritage – monuments - Archaeologists - civilizations

Lots of people visit Egypt every year because of the amazing archaeological sites. (1) have found lots of amazing artifacts. Tourists want to see the large (2) pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago, when (3) in other countries were much simpler.

Read the following text and answer the questions below:

Lots of people visit Egypt every year because of the amazing archaeological sites. Tourists want to see the large monuments, pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago; when civilizations in other countries were much simpler.

A. Choose the correct answer:

1. The opposite of the underlined word "ancient" is
a. old b. new c. strong d. weak
2. Civilizations in other countries were much
a. bigger b. older c. larger d. simpler

B. Answer the following questions:

3. Why do lots of people visit Egypt every year?
.....
4. What do tourists want to see in Egypt?
.....
5. How long ago were the ancient Egyptians building their structures?
.....
6. What is the main idea in the text?
.....

1 Luxor

Luxor is a beautiful governorate.^[1] Many tourists visit Luxor from a River Nile cruise.^[2] They can see the Temple of Karnak and the Valley of the Kings.^[3] Ancient Egyptians buried their kings and queens here for thousands of years.^[4] You can see lots of paintings and engravings in the temples.^[5] There are lots of other amazing things to see in Egypt.^[6]

2 Egypt's heritage

A country's heritage is an important part of its identity.^[7] All countries have their own heritage and it comes from its history and traditions.^[8] Heritage includes art, buildings, and objects from the past, or things like food, music, and dancing.^[9] People in Ancient Egypt built many amazing temples and monuments, and this is an important part of our heritage.^[10] They also developed agriculture and some of the first calendars.^[11] Archaeologists have learned lots of interesting things about the civilization of Ancient Egypt by exploring historical sites at places like Abu Simbel, Luxor, and Giza.^[12]

Revision on Unit 10

1. He shouldn't to bed late.

a-go b-went c-goes d-going

2. People cut down trees.

a-should b-must c-can shouldn't d- mustn't

3. You use a capital letter at the beginning of each sentence.

a-can't b-should c-mustn't d -shouldn't

4. You choose a title for your story.

a-mustn't b- should c-shouldn't d-can't

5. You use handwriting if you want the school to publish your story in the newspaper.

a-shouldn't b-can c-must d-should

6. You ask a friend to read your story before you publish it.

a-should b-shouldn't c-can't d- mustn't

7. You be selfish. Share useful information with your friends!

a-should b-can c-shouldn't d-must

8. I don't have time to write in the morning, I have time to write after school.

a-so b-or c-and d-but

9. There are lots of other clubs like the games club, the science club, the cooking club.

a-or b-and c-but d-so

10. I don't have any free time today, I am free this weekend.

a-or b-and c-so d-but

11. She doesn't like reading writing.

a-but b-or c-so d-and

12. I like poetry fiction.

a-and b-but c-or d-so

13. There is no story writing poetry writing club at our school.

a-or b-so c-and d-but

14. Do you like to eat fruit vegetables?

a-but

b-or

c-so

d-and

15. People are working together, there are still a lot of environmental problems.

a-but

b-or

c-so

d-and

16. We study environmental science the afternoon.

a-at

b-on

c-in

d-so

Put the words in the correct order to make sentences:

1. do - Why - people - presentations - give?

.....

2. grade – fourth – the – is - Amira - in.

.....

3. used - People – signals – send – to – messages - smoke.

.....

4. website - kind - A blog – of - is - a special.

.....

5. like - and - stories – I - to write - reports.

.....

6. you - platforms - use - Do - media - any social?

.....

7. do - Why - people - presentations – give?

.....

8. devices - electronic use - We - send messages – to

.....

9. send can you an - Where - instant message?

.....

10. website of - kind - a special - is - A blog.

.....

11. people – access - can- How - websites?

.....

12. used - People - signals - send-to-messages - smoke.

.....

13. website - kind - A blog – of - is - a special.

.....

14. a title You for should your story choose

.....

15. person's - copy - shouldn't - You - another work.

.....

16. spelling - and - check-your-grammar- should - You.

.....

17. story - a friend – should - You - ask to read – your

.....

18. shouldn't - by hand - your write You - story.

.....

19. your - on - the - put – You - school website - should- story.

.....

20. message - a - An instant - message - is - private.

.....

21. you pollution - doing - to - stop - What - are?

.....

22. be - You - confident - should.

.....

Read the following text and answer the questions below:

A blog is a special kind of website. It usually belongs to one person who posts information there regularly for others to read. There are blogs about many different topics like sports or cooking. A vlog is similar to a blog because it is a personal website where people post information for others. The difference is that on a vlog, people post videos they make instead of written texts.

A- Choose the correct answer:

1. A blog belongs to

a-family b-friends c- all people d- one person

2. A vlog is a personal

a- website b- email c- World Wide Web d- presentation

B-Answer these questions:

3. What's a blog?

.....

4. What is the difference between a blog and a vlog?

.....

Means of communication

A presentation and website are means of communication. A presentation is a way to share information with others. When you give a presentation, you share information about something or explain something by talking about it. A website is a home page on the World Wide Web. Websites are usually about one topic. Users can access websites from different electronic devices like smartphones, tablets, and laptops.

Air pollution

Air pollution is one of the biggest problems for people's health. Air pollution is created by airplanes, traffic, factories, and power plants. When we burn fossil fuels and use strong cleaning chemicals to clean our houses, we create pollution. However, there are some new and exciting ways to solve the problem of air pollution. We have learned about scrubbers and smog free towers that help to clean gases and pollution produced by factories and industry. Greening is growing a wall of plants on the side of a building.

Revision on Unit 11

Choose the correct answer:

- 1- Dad often goes to work time.
a. on b. in c. by d. at
- 2- He crossed the river boat.
a. by b. in c. at d. on
- 3- We go to the park foot
a. at b. on c. by d. in
- 4- She goes to Alexandria train.
a. in b. on c. by d. at
- 5- I pass lots of shops my way to school.
a. on b. at c. by d. in
- 6- I get school at eight o'clock
a. at b. on c. to d. for
- 7- my opinion, we should help our environment.
a. By b. In c. On d. At
- 8- Maged is taller Hani.
a. then b. than c. the d. they
- 9- Grandpa is the in the family.
a. old b. older than c. older d. oldest
- 10- Horses are than zebras.
a. faster b. fastest c. the fastest d. fast
- 11- This lesson is than the last lesson
a. the least difficult b. difficult
c. less difficult d. the most difficult

12- Our school is one in my town.

a. good b. better than c. the best d. better

13- Luxor is historical city in Egypt.

a. less famous than b. famous than
c. more famous d. the most famous

14. Fady's math mark is than the science.

a. bad b. good c. worse d. the worst

Put the words in the correct order to make sentences.

1. there - of - Are - traffic - a lot - lights?

.....

2. on - road - the - are There - animals

.....

3. belt - seat - your - wear - must - You.

.....

4. go - Did - museum - to - you - the science?

.....

5. important - green - It's - spaces - have - to.

.....

6. need - trees - and - more - We - parks.

.....

7. River - My city - the Nile - on - is - located.

.....

8. energy - better than - fuels - Solar - fossil - is.

.....
9. live in - to - **Cities** – places - exciting - are.
.....

Read and complete the text with the words from the box:

(1)

recycle spaces - trees - cars

We can create a cleaner urban environment. It's important to have green (1)..... in a city. People are happier when they have green spaces. To do this, we need more parks (2) and in our cities. If we need to water these green spaces, we can (3) water.

(2)

Driverless - vehicles - electric - palm trees

In my ideal city, all transportation is more ecological. There are (1)cabs, but they don't have any drivers because they are (2) I am sure that the air will be cleaner if we use electric (3)

Read the following text and answer the questions below:

My name is Reem. I'm in grade four. I love my city but every morning we have to sit in a traffic jam on my way to school. The cars and buses stop, and we can't move. The trip to school sometimes takes us an hour! The traffic lights are often red and that makes the traffic even worse. We leave home very early so I can make it to school on time. I can't make the trip on foot because my school is too far to walk to.

A. Choose the correct answers

1. Reem has to sit in a every day on her way to school.

- a. traffic jam b. traffic lights
c. traffic rules d. traffic signs

2. The opposite of the underlined word "worse" is.....

- a. bad b. best c. worst d. better

B. Answer the following questions:

3. What grade is Reem in?

.....

4. Why can't Reem walk to school?

.....

5. How long does the trip to school sometimes take?

.....

6. Why does Reem's family leave home very early in the morning?

.....

Traffic

Many cities nowadays have a big problem: traffic. The traffic lights are often red and that makes the traffic even worse. We must stop at the traffic lights when the light is red. We have good public transportation. The problem is that buses don't always go to the destination you want. If there is a traffic jam, we will move very slowly.

Transportation in Ancient Egypt

In Ancient Egypt, the most important highway was the River Nile. The Egyptians traveled mostly along the river because all the major cities were along the River Nile. So boats and ships were the most important forms of transportation. Most Egyptians used a small boat called a skiff. They made this simple boat from papyrus and rope. People could travel short distances in these boats, or they could use it for fishing.

Revision on Unit 12

Choose the correct answer:

1. We find ways to save water in the future.

- a. will b. be c. had d. do

2. If we electric vehicles, our cities will be cleaner.

- a. used b. uses c. using d. use

3. Lara use plastic bags if she cares about the environment.
a. don't b. won't c. isn't d. didn't
4. If I save enough money, I a new car.
a. buy b. bought c. will buy d. buying
5. The air will be cleaner if we more trees.
a. planted b. plants c. plant d. planting
6. If there more trees in our cities, the streets will be pretty.
a. are b. is c. was d. were
7. If you exercise every day, you will a healthy life.
a. lives b. living c. lived d. live
8. If we renewable sources, our planet will be clean.
a. uses b. use c. using d. used
9. If we burn fossil fuels, the air clean.
a. will be b. won't be c. be d. isn't

Put the words in the correct order to make sente

1. has - layers - Fatta - rice - bread – and - of.
.....
2. made - Ramadan - I - a special - lantern - for.
.....
3. shortage - cause - The drought – will - a water.
.....

4. we - a science - **Will** - museum - to - go?

.....

5. help – protect - the environment - **Forests** - to.

.....

6. about – talking - **They** - climate - change - are.

.....

7. burn- won't - fuels - fossil - **We**.

.....

8. the science - **Will** - museum - they - go - to?

.....

Read and complete the text with the words from the box:

(1)

planet - help - problem - save

Maha: Hi, Soha. How are you?

Soha: I'm fine thanks, but I'm worried about something.

Maha: What's the [1]..... ?

Soha: There's a water shortage here.

Maha: What will you do?

Soha: I'll find ways to (2) water.

Maha: That's a good idea. Will you ask your parents for [3].....?

Soha: Yes, I will.

(2)

prettier - shade - look - plant

We can help the environment by planting more trees. If we [1]..... more trees in our cities, the air will be cleaner. The streets will have [2]..... and the buildings will be cooler. If there are more trees in our cities, the street will look [3]..... too.

Read the following text and answer the questions below :

We can help the environment by planting more trees. If we plant more trees in our cities, the air will be cleaner. The streets will have shade and the buildings will be cooler. If there are more trees in our cities, the streets will look prettier, too. That is important. If residents live in a beautiful urban environment, they will feel happier.

A. Choose the correct answer from a, b, c or d:

1. The text is mainly about "....."

a. Protecting environment b. Residents c. Streets d. Buildings

2. The opposite of the underlined word "beautiful" is

a. lovely b. ugly c. good d. cute

B. Answer the following questions:

3. How can we help the environment?

.....

4. What will happen to the streets if we plant more trees?

.....

5. When will the residents feel happy?

.....

6. How can we make the air cleaner ?

.....

How to help the environment

We can help the environment by planting more trees. If we plant more trees in our cities, the air will be cleaner. The streets will have shade and the buildings will be cooler. If there are more trees in our cities, the streets will look prettier, too. That is important. If residents live in a beautiful urban environment, they will feel happier.

Flood and landslide

Flood is one of the natural disasters. It causes great damage 2 to everything. Too much rain in one area can cause a flood. Flood happens when too much rain falls on hills and mountains. When there aren't enough trees to hold the water, there can also be a landslide. This is when the soil and rocks move and fall away.

Climate change

Climate change affects everyone living on our planet. We need to try to slow it by working together. Nations are now making plans to work on this problem. If we all help, we can slow climate change. We can recycle paper, plastic, and glass at home. We should stop burning coal and fossil fuels.

Fiction Reader

Amir takes action

أمير يتخذ إجراء

New vocabulary

check	يتفقد / يفحص	colorful	ملون
finished	انتهى	together	معًا
village	قرية	washing machine	غسالة ملابس
transport	ينقل	beautiful	جميل
hang up	ينشر / يعلق	below	أسفل
land	يهبط	truck	شاحنة
neighbor	جار	quickly	بسرعة
nature	طبيعة	large	كبير
poor	مسكين / ضعيف	top	قمة
leg	ساق	nod	يومئ رأسه بالموافقة
put	يضع	respect	يحترم
harm	يؤذي	evening	المساء
understand	يفهم	pick up	يلتقط
need	يحتاج	noticed	لاحظ
take action	يتخذ إجراء	birds	طيور
discover	يكشف	help	يساعد
meeting	اجتماع	suddenly	فجأة
change	يغير / تغيير	the Nile	نهر النيل
plastic bottles	زجاجات بلاستيكية	float	يطفو
really	للغاية / حقًا	tablet	جهاز حاسوب لوحي
sad	حزين	trouble	مشكلة
horrible	مفزع / مزعج	around	حول
smart	ذكي	sent	أرسل

Questions & Answers

Read and write T (True) or F (False):

1. There was a plastic bag around the seagull's leg.	
2. Plastic is harming the birds.	
3. Amir's friends were all very worried about the bird.	
4. Amir sent the picture of the seagull to some of his friends.	
5. Amir discovered that people use billions of plastic bags every year in Egypt.	
6. Amir's tablet was on the table.	
7. Amir will take the chairs out for his grandma.	
8. Grandma took the laundry up to the roof.	
9. The large seagull was so ugly	
10. The large seagull landed at the bottom of the neighbor's building.	
11. Grandma wants to hang up clothes slowly	
12. Amir saw women carried their shopping home from the market in leather bags.	
13. Amir does his homework on his computer.	
14. A lot of plastic chairs end up in the Nile.	
15. Amir took a picture of the poor fox with his tablet.	
16. People are using too much paper.	
17. Amir's tablet was on the chair.	
18. Amir sent a message to his parents.	
19. Waleed's dad can use plastic bags at his store.	
20. Dalia can sew some shopping bags for Amir.	
21. Amir went onto his grandma's room to get her laundry.	
22. Amir put the paper in the laundry basket.	
23. Amir's Grandma has some new cotton cloth.	
24. Waleed's dad became happy when he saw the picture of the seagull.	

Miss : Nerneen

أحدث المواصفات للورقة الامتحانية 2025

1- Listen and answer the questions:

1. What is the problem the writer faces every morning?

.....

2. Why does the writer leave home very early?

.....

3. Why can't the writer walk to school?

.....

4. How long does the trip to school sometimes take?

.....

2- Read and complete the text with the words from the box:

fertile - civilization - flood - grow

Agriculture is an important part of Egypt's heritage. The Nile used to (1) every year, making the soil more (2)

This is why ancient Egyptians could farm the land, and it led to a growth in (3)

3- Read the following text and answer the questions below:

My city is located on the Nile River. There are new homes, schools, and a hospital. There is also a large park where people can go for walks and play sports. All the electricity in my city comes from a solar energy farm in the desert. The new homes have solar panels on their roofs too. There are palm trees around the houses to help them stay cooler.

A. Choose the correct answer:

1. The new homes have solar panels on their

- a. walls b. roofs c. tables d. doors

2. The opposite of the underlined word "cooler" is

- a. warmer b. colder c. better d. closer

B. Answer the following questions:

3. Where is the city located?

.....

4. What helps keep the houses cooler in the city?

.....

5. Where does the city's electricity come from?

.....

6. What advantages are mentioned in the city?

.....

The Reader (Amir takes action)

4) A) Read and write T (True) or F (False) :

1. Trucks transported chicken in plastic bags. ()
2. The seagull was in trouble. ()

B) Choose the correct answer:

3. Amir took the out.

- a. bread b. shopping c. homework d. clothes

4. Amir does his homework in the

- a. afternoon b. morning c. night d. evening

5) Choose the correct answer:

1. They travel to Saudi Arabia ship.

- a. in b. at c. on d. by

2. Everyone recycle their plastic bottles.

- a. can't b. aren't c. should d. shouldn't

3. I like poetry fiction.

- a. and b. but c. or d. so

4. Farmers different crops in ancient Egypt.

- a. grow b. grew c. grows d. was growing

6) Put the words in the correct order to make sentences:

1. a blog – A - vlog - to - similar - is.

.....

2. very - I'm - heritage - Egypt's - in - interested.

Traffic

Many cities nowadays have a big problem: traffic. The traffic lights are often red and that makes the traffic even worse. We must stop at the traffic lights when the light is red. We have good public transportation.

The problem is that buses don't always go to the destination you want. If there is a traffic jam, we will move very slowly.

Revision on Unit 7

1- Choose the correct answer from a, b or c.

1. We are our grandparents.
a. visit b. visits c. visiting d. visited
2. What are you to stop pollution?
a. doing b. do c. does d. did
3. Fossil fuels are non-renewable. They run ____
a. in b. on c. out d. by
4. What do you want to be ____ the future?
a. on b. in c. for d. at
5. My father a car every day.
a. drives b. drive c. driving d. drove
6. Nasser is a He works in a hospital.
a. pilot b. doctor c. farmer d. cook
7. Why is your brother..... ?
a. cry b. crying c. cries d. cried
8. I the answer snow
a. wrote b. write c. writes d. am writing
9. We aren't..... jackets. It's hot today.
a. wear b. wearing c. wore d. wears
10. your mom cooking lunch ?
a. Does b. Are c. Is d. Did
11. They aren't to the party.
a. came b. comes c. coming d. to come
12. LOOK! Youssef is..... the ball.
a. kicking b. kicks c. kick d. kicked
13. What are you?
a. read b. reads c. to read d. reading
14. We are Our room now.
a. cleaning b. clean c. cleans d. cleaned.
15. This machine making energy.
a. is b. were c. are d. have

16. Is he sleeping?
a. now b. last week c. yesterday d. every day
17. I'm a book about energy.
a. reads b. reading c. read d. to read
18. They playing computer games.
a. am b. is c. are d. does
- 19- What she doing?
a. is b. has c. are d. does
- 20- Listen, mom
a. called b. are calling c. calls d. is calling
- 21- they watching the match now?
a. Are b. Have c. Does d. Do
- 22- He eats pizza. He doesn't like it.
a. never b. sometimes c. often d. always
- 23- We ful medames with bread.
a. always eats b. eats always
c. eat always d. always eat
- 24- Ful medames any meat in it.
a. has never b. never has
c. never have d. have never
- 25- I can make this meal
a. easily b. easy c. quick d. happy
- 26- She plays tennis.....
a. quick b. good c. slow d. well
- 27- The sun down in the evening.
a. go b. is going c. are going d. goes
- 28- Ahmed wear sandals?
a. Do b. Does c. Is d. Are
- 29- Mona doesn't computer games at night.
a. play b. plays c. played d. playing

30- He didn't out last weekend.

- a. went b. goes c. going d. go

31- They playing a game.

- a. am b. is c. was d. were

Put the words in the correct order to make sentences:

1. There aren't many trees in our city.
2. Which environment has very little water?
3. Solar energy comes from the sun.
4. A turbine is a machine that makes energy.
5. Forests can absorb carbon dioxide.
6. We should use less fossil fuels.
7. Fossil fuels are non-renewable resources.
8. I'm playing chess with my friend.
9. It is very hot under the ground.
10. What can we do to help the environment?

Read and complete the dialogue with the words from the box.

(1)

Sara: What are you doing to stop pollution?

Rahma: We are ****picking**** up garbage.

Sara: How can you protect yourselves?

Rahma: By wearing ****gloves****.

Sara: Where can you put plastic?

Rahma: We can put plastic in ****bags****.

Sara: Why?

Rahma: To ****stop**** plastic from going into the sea again.

(2)

It is important to reduce pollution. Scientists are finding new ****ways**** to travel. We can also change the things we do. We also need to think about how we can ****use**** less plastic. Lots of people are trying to make our ****world**** a cleaner place.

Read the following text and answer the questions below.

A. Choose the correct answer:

1. c. Pollution
2. b. electricity

B. Answer the following questions:

- 3\ Pollution can cause many health problems and diseases.
- 4\ Factories and cars emissions, and burning garbage or rice straws.
- 5\ Egypt plants more trees and tries to use renewable energy.
- 6\ Egypt is building many wind and solar farms.

Different environments

We have different environments in our world. In the mountainous environment, it can be difficult for people to live and travel. It can be cold with lots of rain. In rural environment, there aren't many houses or buildings. It is sparsely populated. In urban environment, it is densely populated. Most people live there. There are lots of buildings.

Air pollution

There are two main types of pollution: air pollution and water pollution. Air pollution is caused by the things that people do, such as driving cars and trucks, or making things in factories. When we burn fuels, they make carbon dioxide emissions. Over a long time, this can lead to climate change, because there is too much carbon dioxide in the atmosphere. Now, people are working together to stop air pollution.

" Unit 8 "

1- Choose the correct answer from a, b, c or d.

1. Whatyou doing, Hazem?
a. is b. was c. are d do
2. The children usually..... games in the park on the weekend.
a plays b. play c. to play d. playing
3. How Dina and Alaa celebrating Sham El-Nessim?
a. do b. does c. is d. are
4. What you doing, Hazem?
a. is b. was c. are d. do

5. What are they now?
a. makes b. make c. making d. to make
6. My sister to her friends now
a. is talking b. talked c. are talked d. talking
7. Salma usually skirts.
a. wear b. wears c. to wear d. wearing
8. She doesn't to the park on weekends.
a. go b. goes c. went d. going
9. I am to the post office.
a. go b. went c. going d goes
10. They are hands at the moment.
a. to shake b. shakes c. shake d. shaking
11. My sister coffee now.
a. makes b. is making c. to make d. made
12. My mother the dishes at the moment.
a. washed b. wash c. washes d. is washing
13. She doesn't a brother.
a. having b. had c. has d. have
14. The journey usually an hour.
a. takes b. take c. to take d. taking
15. I'm always on time . I'mlate.
a. never b. sometimes c. always d. usually
16. He oftenmagazines in the morning.
a. reads b. reading c. are reading d. to read
17. It rains in summer.
a. always b. usually c. often d. hardly ever
18. She likes music. She listens to music.
a. always b. hardly c. never d. ever
19. He sunburn.
a. always gets b. gets always C.always get d. get always

20. Do you chocolate milkshake?
a. likes b. like c. liked d. to like
21. Reem watch films.
a. am not b. isn't c. doesn't d. don't
22. My parents in a two-bedroom apartment.
a. live b. lives c. are live d. to live
23. What do you usually on the weekend?
a. wearing b. wears c. to wear d. wear
24. She plays in the street. She plays at home.
a. usually b. always c. never d. ever
25. Which dish people sometimes eat with salad ?
a. does b. do c. is d. are
26. Ful medames has meat in it.
a. doesn't b. don't c. never d. isn't
27. What are they now?
a. makes b. make c. making d. to make
28. My sister to her friends now.
a. is talking b. talked c. are talked d. talking
29. Salma usually skirts.
a. wear b. wears c. to wear d. wearing
30. She doesn't to the park on weekends.
a. go b. goes c. went d. going
31. Where did he from?
a. comes b. coming c. come d. came
32. be frightened. It isn't scary.
a. Didn't b. Doesn't c. Don't d. Doing
33. Don't him about the surprise.
a. tells b. told c. tell d. telling
34. I'm in London for the next two weeks.
a. worked b. working c. works d. work

Put the words in the correct order to make sentences.

1. We are playing a board game now.
2. Which dish doesn't have any meat?
3. Sometimes we eat hawawshi with salad.
4. What are you wearing today?
5. I saw a giant snake in the waves.
6. How long was the servant on the island?
7. What are you wearing today?
8. There are four statues inside the temple.
9. What food can you eat at a feast?
10. The Ancient Egyptians celebrated Sham El-Nessim.

Read and complete the text with the words from the box.

(1)

(candle - lantern - festival – stuck)

Jana: Hello, Nehal.

Nehal: Hello, Jana. Have you ever made a **lantern** for Ramadan?

Jana : Yes. This year for Ramadan, I made a special lantern.

Nehal: How did you make it?

Jana: I washed a glass jar and **stuck** some colored paper on the side.

Nehal: Did your mom help you?

Jana : Yes, she gave me a small electric **candle** to put inside.

Nehal: It's a good idea to light it at night.

(2)

(food - sank - journey – sea)

I was a sailor. I went on a **journey** for the King with the best sailors in the country. But a storm came and our ship **sank** I fell into the sea, and swam to an island. I was alone and frightened. Then, I looked for **food** and the island had food, water, and everything I needed.

Read the following text and answer the questions below.

(1)

A. Choose the correct answer from a, b, c or d:

1. c. four

2. c. fatta

B. Answer the following questions:

3. It celebrates the time when Prophet Ibrahim listened to God in a dream.

4. In the month of Zu Elhijja.

5. A sheep

Hawawshi recipe

I love eating hawawshi.^[20] This is made with bread and beef or lamb^[21]. Cook the meat with onions, herbs, and spices.^[22] Press the bread together around the meat and then cook it.^[23] We sometimes eat it with salad.^[24] It is very delicious.^[25]

Sham El-Nessim

The festival is for the start of spring and it is very old.^[14] The Ancient Egyptians also celebrated it, as a festival of creation and new life.^[15] Sham El-Nessim is always on the same day as Coptic Easter Monday.^[16] Because it is the start of spring, the weather at Sham El-Nessim is usually sunny and warm.^[17] We eat lots of nice food and play music and games.^[18] We also boil eggs, then paint and decorate them.^[19]

Culture and traditions in Egypt

In Egypt, there are so much to see, such as the Pyramids of Giza, the old Luxor temple, the Red Sea and the River Nile.^[1] In all parts of the country, you can see amazing sights.^[2] You can eat delicious food, and meet friendly people.^[3] Egyptian people are famous for welcoming visitors with food, and drink.^[4] They are also famous for inviting guests to their home.^[5] You should bring a present if you are invited to an Egyptian family's home.^[6]

Revision on Unit 9

Choose the correct answer from a, b, c or d.

1. Farmers different crops in ancient Egypt.

a- growing

b-grew

c-grows

2. They the party yesterday.
a- enjoy b-are enjoying c-enjoyed
3. We lots of useful things last week.
a-are learning b-learned c-learn
4. My uncleto our house at five. We were happy.
a-came b-come c-comes
5. My friends and I a board game last night.
a-played b- play c-are playing
6. She want to go to the park last Monday.
a-doesn't b- isn't c- didn't
7. What did your sister yesterday?
a-do b-does c- did
8. He didn't out last weekend.
a-went b-going c-go
9.Ali study math yesterday?
a-Are b- Did c-Does
10. Did she her mom last Saturday?
a-help b- helps c- helped
11. I didn'tmy friend Ahmed yesterday.
a-see b-saw c-sees
12. They playing a game.
a-is b-was c- were
13. I carrying a heavy box.
a-was b-were c- are
14. She looking after her cat.
a-are b-was c-were
15. What you doing at ten?
a-is b-was c- were
- 16.Wewalking along the river last evening.
a-was b-were c-is
- 17.Ali helping his dad wash the car.

a-was

b-were

c- are

18. Yasmin was the museum yesterday.

a-visit

b- visited

c-visiting

19. They were their best clothes at the party last Friday.

a-wore

b- wear

c- wearing

20. The archaeologistswhen they found an old box.

a-dig

b-dug

c-were digging**Put the words in the correct order to make sentences.**

1. The Ancient Egyptians developed a system of writing.
2. This statue is the largest in Egypt.
3. The farming seasons were connected to the Nile.
4. The box had beautiful pictures on the side.
5. Sara was in the museum with her dad.
6. How old is the mask?
7. Senet is the world's oldest board game.
8. The Pyramids and the Sphinx are in Giza.
9. How do tourists travel to Luxor?
10. What would you like to visit?
11. Adam was doing his school project.
12. What do you have to do?

Read and complete the text with the words from the box:

(1)

Adam is learning about International Museum Day. For his school project, he has to ****design**** a new museum and say what is in it. Then he has to show which is the most popular ****exhibition****. He decides to do this using a ****bar chart****.

(2)

Lots of people visit Egypt every year because of the amazing archaeological sites. ****Archaeologists**** have found lots of amazing artifacts. Tourists want to see the large ****monuments**** like the pyramids and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago, when ****civilizations**** in other countries were much simpler.

Read the following text and answer the questions below:

Lots of people visit Egypt every year because of the amazing archaeological sites. Tourists want to see the large monuments, pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago; when civilizations in other countries were much simpler.

A. Choose the correct answer:

1. b. new
2. d. simpler

B. Answer the following questions:

3. Because of the amazing archaeological sites.
4. They want to see the large monuments, pyramids, and temples.
5. Over 4,000 years ago.
6. The main idea is about the amazing archaeological sites in Egypt and how tourists come to see them.

1 Luxor

Luxor is a beautiful governorate.^[1] Many tourists visit Luxor from a River Nile cruise.^[2] They can see the Temple of Karnak and the Valley of the Kings.^[3] Ancient Egyptians buried their kings and queens here for thousands of years.^[4] You can see lots of paintings and engravings in the temples.^[5] There are lots of other amazing things to see in Egypt.^[6]

2 Egypt's heritage

A country's heritage is an important part of its identity.^[7] All countries have their own heritage and it comes from its history and traditions.^[8] Heritage includes art, buildings, and objects from the past, or things like food, music, and dancing.^[9] People in Ancient Egypt built many amazing temples and monuments, and this is an important part of our heritage.^[10] They also developed agriculture and some of the first calendars.^[11] Archaeologists have learned lots of interesting things about the civilization of Ancient Egypt by exploring historical sites at places like Abu Simbel, Luxor, and Giza.^[12]

Revision on Unit 10

Choose the correct answer from a, b, c or d.

1. He shouldn't to bed late.
a-go b-went c-goes d-going
2. People cut down trees.
a-should b-must c-can d- mustn't
3. You use a capital letter at the beginning of each sentence.
a-can't b-should c-mustn't d -shouldn't
4. You choose a title for your story.
a-mustn't b- should c-shouldn't d-can't
5. You use handwriting if you want the school to publish your story in the newspaper.
a-shouldn't b-can c-must d-should
6. You ask a friend to read your story before you publish it.
a-should b-shouldn't c-can't d- mustn't
7. You be selfish. Share useful information with your friends!
a-should b-can c-shouldn't d-must
8. I don't have time to write in the morning, I have time to write after school.
a-so b-or c-and d-but
9. There are lots of other clubs like the games club, the science club, the cooking club.
a-or b-and c-but d-so
10. I don't have any free time today, I am free this weekend.
a-or b-and c-so d-but
11. She doesn't like reading writing.
a-but b-or c-so d-and
12. I like poetry fiction.
a-and b-but c-or d-so
13. There is no story writing poetry writing club at our school.

a-or b-so c-and d-but

14. Do you like to eat fruit vegetables?

a-but b-or c-so d-and

15. People are working together, there are still a lot of environmental problems.

a-but b-or c-so d-and

16. We study environmental science the afternoon.

a-at b-on c-in d-so

Put the words in the correct order to make sentences:

1. Why do people give presentations?
2. Amira is in the fourth grade.
3. People used to send messages to smoke signals.
4. A blog is a kind of special website.
5. I like to write stories and reports.
6. Do you use any social media platforms?
7. Why do people give presentations?
8. We use electronic devices to send messages.
9. Where can you send an instant message?
10. A blog is a kind of special website.
11. How can people access websites?
12. People used smoke signals to send messages.
13. A blog is a kind of special website.
14. You should choose a title for your story.
15. You shouldn't copy another person's work.
16. You should check your spelling and grammar.
17. You should ask a friend to read your story.
18. You shouldn't write your story by hand.
19. You should put your story on the school website.
20. An instant message is a private message.
21. What are you doing to stop pollution?
22. You should be confident.

Read the following text and answer the questions below:

A - Choose the correct answer:

1. A blog belongs to
d- one person
2. A vlog is a personal
a- website

B - Answer these questions:

3. What's a blog?

A blog is a special kind of website where one person regularly posts information for others to read.

4. What is the difference between a blog and a vlog?

The difference is that a blog has written texts, while a vlog has videos made by the person.

Revision on Unit 11

Choose the correct answer:

1- Dad often goes to work time.

- a. on b. in c. by d. at

2- He crossed the river boat.

- a. by b. in c. at d. on

3- We go to the park foot

- a. at b. on c. by d. in

4- She goes to Alexandria train.

- a. in b. on c. by d. at

5- I pass lots of shops my way to school.

- a. on b. at c. by d. in

6- I get school at eight o'clock

- a. at b. on c. to d. for

7- my opinion, we should help our environment.

- a. By b. In c. On d. At

8- Maged is taller Hani.

- a. then b. than c. the d. they

9- Grandpa is the in the family.

- a. old b. older than c. older d. oldest

10- Horses are than zebras.

- a. faster b. fastest c. the fastest d. fast

11- This lesson is than the last lesson

- a. the least difficult b. difficult
c. less difficult d. the most difficult

12- Our school is one in my town.

- a. good better than c. the best d. better

13- Luxor is historical city in Egypt.

- a. less famous than b. famous than
c. more famous d. the most famous

14. Fady's math mark is than the science.

- a. bad b. good c. worse d. the worst

Put the words in the correct order to make sentences.

1. Are there a lot of traffic lights?
2. There are animals on the road.
3. You must wear your seat belt.
4. Did you go to the science museum?
5. It's important to have green spaces.
6. We need more trees and parks.
7. My city is located on the Nile River.
8. Solar energy is better than fossil fuels.
9. Cities are exciting places to live in.

Read and complete the text with the words from the box:

(1)

We can create a cleaner urban environment. It's important to have green ****spaces**** in a city. People are happier when they have green spaces. To do this, we need more parks, ****trees**** and in our cities. If we need to water these green spaces, we can ****recycle**** water.

(2)

In my ideal city, all transportation is more ecological. There are ****driverless**** cabs, but they don't have any drivers because they are ****electric****. I am sure that the air will be cleaner if we use electric ****vehicles****.

Read the following text and answer the questions below:

1. a. traffic jam
2. d. better
3. Reem is in grade four.
4. Reem can't walk to school because her school is too far to walk to.
5. The trip to school sometimes takes an hour.
6. Reem's family leaves home very early in the morning so she can make it to school on time.

Revision on Unit 12

Choose the correct answer:

1. We find ways to save water in the future.
a. will b. be c. had d. do
2. If we electric vehicles, our cities will be cleaner.
a. used b. uses c. using d. use
3. Lara use plastic bags if she cares about the environment.
a. don't b. won't c. isn't d. didn't
4. If I save enough money, I a new car.
a. buy b. bought c. will buy d. buying
5. The air will be cleaner if we more trees.
a. planted b. plants c. plant d. planting

6. If there more trees in our cities, the streets will be pretty.

- a. are b. is c. was d. were

7. If you exercise every day, you will a healthy life.

- a. lives b. living c. lived d. live

8. If we..... renewable sources, our planet will be clean.

- a. uses b. use c. using d. used

9. If we burn fossil fuels, the air..... clean.

- a. will be b. won't be c. be d. isn't

Put the words in the correct order to make sente

1. Fatta has layers of rice and bread.
2. I made a special lantern for Ramadan.
3. The drought will cause a water shortage.
4. Will we go to a science museum?
5. Forests help to protect the environment.
6. They are talking about climate change.
7. We won't burn fossil fuels.
8. Will they go to the science museum?

Read and complete the text with the words from the box:

(1)

1. problem 2. Save 3. help

(2)

1. plant 2. Shade 3. Prettier

Read the following text and answer the questions below :

A.

1. a. Protecting environment
2. b. ugly

B.

- 3\ . By planting more trees

- 4\ They will have shade and look prettier
 5\ If they live in a beautiful urban environment
 6\ By planting more trees in our cities

Questions & Answers

Read and write T (True) or F (False):

1. There was a plastic bag around the seagull's leg.	T
2. Plastic is harming the birds.	T
3. Amir's friends were all very worried about the bird.	T
4. Amir sent the picture of the seagull to some of his friends.	T
5. Amir discovered that people use billions of plastic bags every year in Egypt.	T
6. Amir's tablet was on the table.	T
7. Amir will take the chairs out for his grandma.	F
8. Grandma took the laundry up to the roof.	F
9. The large seagull was so ugly	F
10. The large seagull landed at the bottom of the neighbor's building.	F
11. Grandma wants to hang up clothes slowly	F
12. Amir saw women carried their shopping home from the market in leather bags.	F
13. Amir does his homework on his computer.	F
14. A lot of plastic chairs end up in the Nile.	F
15. Amir took a picture of the poor fox with his tablet.	F
16. People are using too much paper.	F
17. Amir's tablet was on the chair.	F
18. Amir sent a message to his parents.	F
19. Waleed's dad can use plastic bags at his store.	F
20. Dalia can sew some shopping bags for Amir.	F
21. Amir went onto his grandma's room to get her laundry.	F
22. Amir put the paper in the laundry basket.	F
23. Amir's Grandma has some new cotton cloth.	F

24. Waleed's dad became happy when he saw the picture of the seagull.	F
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Miss : Nerneen

أحدث المواصفات للورقة الامتحانية 2025

1- Listen and answer the questions:

1. The problem the writer faces every morning is the traffic jam.
2. The writer leaves home very early to get to school on time.
3. The writer can't walk to school because it is too far.
4. The trip to school sometimes takes an hour.

2- Read and complete the text with the words from the box:

1. flood 2. Fertile 3. Civilization

3- Read the following text and answer the questions below:

A.

1. roofs
2. warmer

B.

- 3\ On the Nile River
- 4\ Palm trees around the houses
- 5\ From a solar energy farm in the desert
- 6\ New homes, schools, a hospital, a large park, solar energy, and cooler houses with palm trees

The Reader (Amir takes action)

4) A) Read and write T (True) or F (False) :

- 1.Trucks transported chicken in plastic bags.(F)
- 2.The seagull was in trouble. (T)

B) Choose the correct answer:

3. Amir took the out.

- a. bread b. shopping c. homework d. clothes

4. Amir does his homework in the

- a. afternoon b. morning c. night d. evening

5) Choose the correct answer:

1. They travel to Saudi Arabia ship.

- a. in b. at c. on d. by

2. Everyone recycle their plastic bottles.

- a. can't b. aren't c. should d. shouldn't

3. I like poetry fiction.

- a. and b. but c. or d. so

4. Farmers different crops in ancient Egypt.

- a. grow b. grew c. grows d. was growing

6) Put the words in the correct order to make sentences:

1. A vlog is similar to a blog.
2. I'm very interested in Egypt's heritage.

Traffic

Many cities nowadays have a big problem: traffic. The traffic lights are often red and that makes the traffic even worse. We must stop at the traffic lights when the light is red. We have good public transportation. The problem is that buses don't always go to the destination you want. If there is a traffic jam, we will move very slowly.

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

الترم الثاني



Unit 7

Key Vocabulary

desert	صحراء	coastal	ساحلي	dry	جاف
rainforest	غابة استوائية	continent	قارة	special	خاص
temperature	درجة الحرارة	urban	حضري	densely populated	كثيف السكان
polar	قطبي	traffic	حركة المرور	fuel	وقود
buildings	مباني	emissions	انبعاثات	climate change	تغير المناخ
mountainous	جبلي	atmosphere	جو	air pollution	تلوث الهواء
rural	ريفي	weather	طقس	survive	يُنجو

Exercises on vocabulary

1) Choose the correct answers:

- 1- The meaning of "desert" is
a- A wet forest b- A dry area
c- A cold place d- A place with many trees
- 2- A "rainforest" is
a- A dry, sandy area b- A very wet forest
c- A place with no trees d- A cold mountain area
- 3- "Temperature" refers to
a- The amount of water b- How hot or cold something is
c- The size of a place d- The distance from the sun
- 4- "Polar" means
a- Related to the North and South Poles b- A very hot place
c- A wet forest d- A type of animal
- 5- "Densely populated" means
a- A place with few people b- A place with many people
c- A very quiet place d- A place with a lot of animals
- 6- "Mountainous" describes
a- A flat area b- A place with lots of mountains
c- A place by the sea d- A desert area
- 7- "Rural" means
a- A city with lots of people b- A country area with few people
c- A place full of buildings d- A forest with many animals
- 8- "Coastal" refers to
a- A place far from the sea b- A place by the sea
c- A cold area d- A mountain region
- 9- "Urban" means
a- A country area b- A city area c- A wet forest d- A cold place
- 10- "Traffic" refers to
a- The number of cars on the road b- A type of weather
c- A type of food d- A large building
- 11- "Buildings" is a synonym of
a- Cars b- houses c- Trees d- Rocks
- 12- "Survive" is a synonym of
a- live b- sleep c- fly d- travel
- 13- "Dry" is the opposite of
a- Hot b- hard c- cold d- Wet

14- "Special" means

a- Ordinary

b- different from others

c- A common thing

d- Unimportant

15- The of Africa is very large .

a- continent

b- city

c- country

d- river

2) Read and complete the text with words from the box:

(temperature – flowers – flour – insects)

There are lots of trees, plants, and (1) in rainforests. Lots of animals live here. For example, there are (2), birds, reptiles and mammals. It often rains and the (3) is hot.

3) Read and complete the text with words from the box:

(survive – plants – continent – die)

The desert is a very dry environment. The animals and (1) have to find clever ways to (2) without a lot of water. You can find desert on every (3)

4) Reorder the words in the correct order to make sentences:

1- urban – environment – is – an – This.

2- a – area – Cairo – is – densely populated.

3- lots – There – are – of – buildings.

4- is – in – Cairo – a lot of – traffic – There.

5- In – few – rural – environment, there are – people.

6- There – plants – are – more animals – and.

7- The – next to – land – is – the sea.

8- many – There – beaches – are – with sand.

9- Carbon – a gas – dioxide – is – in the atmosphere.

10- dangerous – Water – very – pollution – is.

Present continuous tense

نستخدم المضارع المستمر للتعبير عن حدث يحدث أثناء الكلام.

I	→	am	} + (verb + ing).
He, She, It	→	is	
We, You, They	→	are	

- Keywords:

(now - look! - listen! - at the moment)

e.g.

- They are eating now.
- He is playing football at the moment.
- Are they playing tennis now? - No, they aren't.
- What are you doing now? - I'm reading a lesson.

1) Choose the correct answers:

1- She a book now.

- a- reads b- is reading c- read d- will read

2- They to the park this afternoon.

- a- go b- are going c- went d- will go

3- I TV at the moment.

- a- am watching b- watch c- watched d- will watch

4- He his homework now.

- a- does b- do c- did d- is doing

5- We dinner at 7 p.m. today.

- a- have b- are having c- had d- has

6- She her friend at the moment.

- a- talks to b- talking to c- is talking to d- talk to

7- They their shoes now.

- a- put on b- are putting on c- put on d- will put on

8- I to a new song on my phone.

- a- listens b- listening c- listened d- am listening

9- My brother at a restaurant today.

- a- works b- is working c- worked d- will work

10- We a movie now.

- a- watch b- are watching c- watched d- watches

11- She a new dress for the party now.

a- is buying

b- buying

c- bought

d- will buy

12- The dog in the garden now.

a- plays

b- is playing

c- played

d- will play

13- I to the store at the moment.

a- go

b- goes

c- went

d- am going

14- They their friends this weekend.

a- visit

b- are visiting

c- visiting

d- visits

15- She her homework now.

a- finishes

b- is finishing

c- finished

d- will finish

2) Write a text of FORTY (40) words using the following guiding elements:

“The desert”

Guiding words: (dry – animals – plants)

.....

.....

.....

.....

3) Write a text of FORTY (40) words using the following guiding elements:

“Air pollution”

Guiding words: (cars – pollute – the air)

.....

.....

.....

.....

Test on unit 7

1) Listen and answer the questions:

1- How does the sunshine make you feel?

.....

2- What are the birds doing today?

.....

3- How are the flowers?

.....

4- How is the weather?

.....

2) Read and complete the text with words from the box:

(special – live – rain – dry)

Mountainous environment can be difficult for people to (1) and travel. They can be cold, with lots of (2) or snow. The weather can change quickly. The animals and plants have to find (3) ways to survive.

3) Read the passage and then answer the questions :

One rainy afternoon, Emma was playing in the garden when she discovered an old key lying in the mud. Curious, she picked it up, wiped off the dirt, and examined it closely. It was a rusty, brass key with strange markings on it. She wondered what it could open. Could it be the lock on her grandmother's attic door? She decided to find out.

A) Choose the correct answer:

1- Where did Emma find the key?

a- In her grandmother's house

b- In the attic

c- In the garden

d- In the mudroom

2- What was unusual about the key Emma found?

a- It was shiny

b- It had strange markings

c- It was made of gold

d- It was too small to use

B) Answer the following questions:

3- What made Emma curious about the key?

.....

4- Why do you think the key was rusty and old?

.....

5- What do you think the strange markings on the key mean?

.....

6- How would you feel if you discovered a strange key?

.....

4- A- Read and write YES or NO:

1- Amir and his friends couldn't make a change.

()

2- Amir isn't a kind person.

()

B- Choose the correct answers:

3- Two baby put their heads out of the nest.

a- pigeons

b- seagulls

c- ducks

d- crows

4- Amir is a person.

a- kind

b- shy

c- funny

d- rude

5) Choose the correct answers:

1- We at the beach this weekend.

a- relaxes

b- relaxing

c- relaxed

d- are relaxing

2- I to the music right now.

a- listen

b- am listening

c- listened

d- will listen

3- They a great time at the party now.

a- have

b- having

c- had

d- are having

4- He his bike at the moment.

a- rides

b- is riding

c- rode

d- ride

6) Reorder the words in the correct order to make sentences:

1- is – The Nile Delta – coastal – a – environment.

2- Air – people – pollution – can make – sick.

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Water pollution”

Guiding words: (water – waste – drink)

Unit 8

Key Vocabulary

traditions	تقاليد	sheep	خروف	festival	مهرجان
customs	عادات	presents	هدايا	sunny	مشمس
mosque	مسجد	feast	وليمة	sunset	غروب الشمس
grateful	ممتن	beef	لحم بقر	boil	يغلي
parents	والدين	bread	خبز	delicious	لذيذ
sacrifice	تضحية	onions	بصل	difficult	صعب
pilgrimage	حج	lamb	لحم ضأن	layers	طبقات
celebrate	يحتفل	carefully	بعناية		

Exercises on vocabulary

1) Choose the correct answer from a, b, c, or d:

- "Traditions" is a synonym of
 a- Types b- Customs c- Place d- Animals
- "difficult" is the opposite of
 a- hard b- tall c- short d- easy
- A "mosque" is
 a- A place where people pray in Islam b- A place where people read books
 c- A market place d- A big house
- A "festival" is
 a- A sad event b- A fun event with music and food
 c- A type of dance d- A long journey
- "Sunny" means
 a- A cold day b- A cloudy day
 c- A bright and warm day d- A rainy day
- A "sunset" is
 a- When the sun rises b- When the sun goes down
 c- When it rains d- A type of weather
- To "boil" something means
 a- To cook it by frying b- To cook it in hot water
 c- To bake it in an oven d- To eat it raw
- A "sheep" is
 a- A type of bird b- A type of fish
 c- A type of animal that gives wool d- A type of tree
- "Presents" are
 a- Things we buy for others to give b- Things we eat
 c- Things we wear d- Things we sleep on
- "Feast" means
 a- A small meal b- A large meal with many foods
 c- A drink d- A type of food
- "Grateful" means
 a- To be angry b- To be thankful c- To be sad d- To be hungry
- "Parents" are
 a- Brothers and sisters b- Grandparents c- Mother and father d- Friends

- 13- "Carefully" is the opposite of
 a- sadly b- loudly c- happily d- carelessly
- 14- "Sunset" is the opposite of
 a- walk b- journey c- sunrise d- trip
- 15- We her birthday yesterday.
 a- visited b- went c- bought d- celebrated

2) Read and complete the text with the words from the box:

(weeks – festival – days – eat)

Eid Al-Adha usually lasts for four (1), and it is a very important Islamic (2) Many people sacrifice a sheep and (3) some of its meat in a traditional dish called Fatta.

3) Read and complete the text with the words from the box:

(clothes – family – for – four)

At Eid Al-Adha, we go to the mosque (1) prayers. We wear our best (2) for the celebrations, and visit our (3) and friends.

4) Put the words in the correct order to make sentences:

1- Bread – important – was – in Ancient Egypt.

2- There – are – in the tomb – paintings.

3- Paintings – lived – show – how people.

4- days – Eid Al-Adha – for – usually – lasts – four.

5- people – sacrifice – Many – a sheep.

6- a traditional – dish – is – Fatta.

7- wear – our best – We – for the celebrations – clothes.

8- visit – our family – and – We – friends.

9- give – each – other – We – presents.

10- have – We – a – together – feast.

Language focus

Adverbs of frequency

Adverb of Frequency		Example
always	دائمًا	She always drinks coffee in the morning.
usually	عادةً	He usually goes to the gym after work.
frequently	بشكل متكرر	They frequently visit their grandparents.
often	غالبًا	I often watch movies on weekends.
sometimes	أحيانًا	She sometimes goes for a walk in the evening.
never	أبدًا	She never eats junk food.

Adverbs and adjectives

Quick (adjective) → Quickly (adverb)

e.g. - She runs quickly.

Happy (adjective) → Happily (adverb)

e.g. - They laughed happily.

Late (adjective) → Late (adverb)

e.g. - He arrived late.

Most adverbs are formed by adding (-ily) to the adjectives.



Some adverbs are irregular or have different forms:

Good (adjective) → Well (adverb)

e.g. - She sings well.

Hard (adjective) → Hard (adverb)

e.g. - He works hard.

1) Choose the correct answer from a, b, c or d:

1- She runs every morning.

a- quick

b- quickly

c- quickness

d- quicker

2- He speaks than his brother.

a- loudly

b- more loudly

c- loud

d- is loud

3- They visit their grandparents

a- rarely

b- rare

c- rarer

d- usual

4- The teacher explained the lesson

a- clear

b- clearly

c- more clear

d- clearness

5- She danced at the party.

a- happily

b- happy

c- are happily

d- happiest

6- I can swim

a- easy

b- nice

c- good

d- well

7- We should leave to catch the flight.

a- early

b- is early

c- are early

d- am early

8- They worked on the project.

- a- the happy b- a happy c- happy d- happily

9- She sings in the choir.

- a- beautiful b- beautifully c- more beautiful d- more nice

10- We visit our cousins.

- a- sometimes b- some c- are d- were

11- He drives than I do.

- a- careful b- carefully c- more careful d- more carefully

12- My mom cooks than my dad.

- a- better b- best c- good d- well

13- I feel today than yesterday.

- a- good b- better c- best d- well

14- She is in the class.

- a- quiet b- quieter c- quietly d- most quiet

15- They arrived for the meeting.

- a- late b- later c- latest d- a latest

2) Write a text of FORTY (40) words using the following guiding elements:

“Eid Al-Adha”

Guiding words: (islamic – sacrifice – mosque)

.....

.....

.....

.....

.....

.....

3) Write a text of FORTY (40) words using the following guiding elements:

“Festivals”

Guiding words: (traditional – food – happy)

.....

.....

.....

.....

.....

.....

Test on unit 8

1- Listen and answer the questions:

1- What color is Ahmed's ball?

.....

2- Where does Ahmed play with his ball?

.....

3- What happens when Ahmed throws the ball?

.....

4- When does Ahmed play with the ball?

.....

2- Read and complete the text with the words from the box:

(friends – presents – sacrifice – sell)

At Eid Al-Adha, we give each other (1) and have a feast together. Many Muslims (2) a sheep and eat some of its meat. They give out meat to their family and (3)

3- Read the following text and answer the questions:

Timmy, a tiny mouse, lived in a small hole in the wall of a busy farm. Every day, he watched the other animals work and play, wishing he could join them. One day, a fox came into the barn looking for food. Timmy, without thinking, ran up to the fox and startled it, causing it to run away. The other animals cheered for Timmy.

A- Choose the correct answer from a, b, c or d:

1- Where did Timmy live?

a- In a tree

b- In a hole in the wall

c- In a barn

d- In a field

2- What did Timmy do to scare the fox away?

a- Barked loudly

b- Ran up to it

c- Threw something at it

d- Hid under the hay

B- Answer the following questions:

1- What made Timmy brave in this situation?

.....

2- Why do you think the other animals cheered for him?

.....

3- How would you feel if you were Timmy?

.....

4- What lesson can we learn from Timmy's actions?

.....

4- A- Read and write T (True) or F (False):

1- Waleed went to his dad's grocery store.

()

2- Anissa's dad works at the market.

()

B- Choose the correct answer from a, b, c or d:

3- Amir's was on the table.

a- tablet

b- book

c- pen

d- pencil

4- Amir took the laundry to the roof.

a- down

b- up

c- outside

d- to the basement

5- Choose the correct answer from a, b, c or d:

1- He runs

a- a quick

b- the quick

c- quick

d- quickly

2- She answered the question

a- correct

b- correctly

c- more correct

d- correctness

3- I drink coffee after dinner.

a- am

b- always

c- have

d- does

4- They played the game

a- fair

b- fairly

c- more fair

d- fairer

6- Put the words in the correct order to make sentences:

1- Islamic – It – is – festival – a very important.

.....

2- prayers – We – go to – for – the mosque.

.....

7- Write a text of FORTY (40) words using the following guiding elements:

"Favorite dish"

Guiding words: (Meat – vegetables – rice)

.....

.....

.....

.....

.....

Unit 9

Key Vocabulary

culture	ثقافة	site	موقع	season	موسم
civilization	حضارة	develop	يطور	safely	بأمان
monuments	معالم	system	نظام	agriculture	زراعة
historical	تاريخي	flood	فيضان	wooden	خشبي
explore	يستكشف	harvest	حصاد	museum	متحف
objects	أشياء	winner	فائز	artifacts	قطع أثرية
archaeologists	علماء الآثار	ordinary	عادي	look after	يعتني بـ
temple	معبد				

Exercises on vocabulary

1) Choose the correct answer from a, b, c or d:

- 1- "Culture" refers to

a- The food we eat b- The customs and arts, of a group
c- The clothes we wear d- The animals we keep
- 2- "Historical" refers to

a- Something that happened in the past b- Something that happens now
c- Something that will happen in the future d- A kind of animal
- 3- Nurses after patients.

a- stay b- visit c- look d- walk
- 4- He is the He is happy.

a- absent b- loser c- eater d- winner
- 5- "Archaeologists" are

a- People who study animals b- People who study ancient history and artifacts
c- People who work in a museum d- People who study plants
- 6- "Season" refers to

a- A part of the year b- A time to eat
c- A place to relax d- A color of the sky
- 7- "Safely" means

a- Without danger b- Slowly c- With harm d- With fear
- 8- "Agriculture" is

a- The study of animals b- growing crops and raising animals
c- A way of traveling d- A type of food
- 9- A "system" is

a- A group of connected parts working together b- A single item
c- A way of eating d- A kind of animal
- 10- "Flood" comes after

a- A heavy rainfall b- A kind of food c- A type of building d- A type of plant
- 11- She bought a chair yesterday.

a- would b- word c- wood d- wooden
- 12- Tourists come to visit our

a- monuments b- people c- animals d- foods
- 13- Tourists visited the in Aswan.

a- people b- temples c- foods d- animals

14- A "site" is

a- A place

b- A game

c- A type of tree

d- A hobby

15- "Develop" is a synonym of

a- destroy

b-improve

c- take

d- stay

2) Read and complete the text with the words from the box:

(places – lots – Egypt – faces)

Archaeologists have learned (1) of interesting things about the civilization of Ancient (2) by exploring historical sites and (3)

3) Read and complete the text with the words from the box:

(information – dad – cat – artifacts)

Hala was in the museum with her mom and (1) They were looking at Egyptian (2) There were lots of very old things and Hala was reading the (3) about each object.

4) Put the words in the correct order to make sentences:

1- They – artifacts – were – looking at – Egyptian.

2- things – There – lots of- were – very old

3- the city – was reading – She – information – about.

4- things – Archaeologists – have learned – interesting – lots of.

5- about – I – Ancient – read – Egypt.

6- are – historical – These – sites.

7- Lots of – year – people – visit – Egypt – every.

8- Tourists – monuments – want to – the large – see.

9- the pyramids – visited – and temples – They.

10- They – their – enjoyed – time.

PAST SIMPLE TENSE

1- Usage

الإستخدام

- She lived in Giza two years ago.

2- Form

التكوين

- It took us two hours to go to Alexandria.

3- Negative

النفي

didn't + الفعل في المصدر

- I didn't go to school yesterday.

4- Question

السؤال

Did + الفاعل + المصدر في المصدر

- Did you meet Amal yesterday?

المصدر + الفاعل + Did + كلمة إستفهام

- Where did you go last Sunday?

5- Key words

الكلمات الدالة

Yesterday أمس / Last الماضي / In + سنة / Ago منذ فترة مضت / Once ذات مرة

This morning هذا الصباح / In the past في الماضي

1) Choose the correct answer from a, b, c or d:

1- I to the store yesterday.

a- go

b- goes

c- going

d- went

2- She a beautiful dress last week.

a- bought

b- buy

c- buying

d- buys

3- We to the park last Saturday.

a- go

b- goes

c- went

d- going

4- They a movie last night.

a- watched

b- watch

c- watching

d- watches

5- He his homework yesterday.

a- did

b- do

c- doing

d- does

6- I a letter from my friend last week.

a- receive

b- receives

c- receiving

d- received

7- We the party last night.

a- enjoy

b- enjoys

c- enjoyed

d- enjoying

8- She to the beach during the summer vacation.

a- go

b- goes

c- went

d- going

9- They in the concert yesterday.

a- sings

b- sang

c- singing

d- sing

10- He a car last year.

a- buys

b- buy

c- bought

d- buying

11- I my keys this morning.

a- lost

b- lose

c- losing

d- loses

12- She the book in two days.

a- read

b- reads

c- reading

d- am reading

13- They to London last summer.

a- travel

b- travels

c- traveling

d- traveled

14- He a new phone yesterday.

a- buy

b- buys

c- bought

d- buying

15- I a great time at the party last night.

a- have

b- had

c- having

d- has

2) Write a text of FORTY (40) words using the following guiding elements:

“Our monuments”

Guiding words: (Temples – Luxor – tourists)

.....

.....

.....

.....

.....

.....

3) Write a text of FORTY (40) words using the following guiding elements:

“Agriculture”

Guiding words: (fertile – food – farmers)

.....

.....

.....

.....

.....

.....

Test on unit 9

1- Listen and answer the questions:

1- What is the weather like outside?

.....

2- What is the person doing inside?

.....

3- How does the rain sound?

.....

4- What is the sky full of?

.....

2- Read and complete the text with the words from the box:

(their – temples – every – there)

Lots of people visit Egypt (1) year. Tourists want to see the large monuments, pyramids, and (2) They enjoy (3) time.

3- Read the following text and answer the questions:

Jake and his friends decided to race their bicycles down the hill. The wind was in their faces, and the ground was smooth. Jake had been practicing for weeks. As they reached the bottom, Jake was ahead, but suddenly his tire hit a rock, and he fell. His friends rushed to help him, and although he didn't win, Jake was just happy to be safe.

A- Choose the correct answer from a, b, c or d:

1- What caused Jake to fall off his bike?

a- He was too fast

b- A rock on the road

c- A tree in his path

d- He lost control of the bike

2- How did Jake's friends react when he fell?

a- They laughed at him

b- They kept racing

c- They helped him

d- They ignored him

B- Answer the following questions:

1- How do you think Jake felt before the race started?

.....

2- Why was Jake not upset after falling off his bike?

.....

3- What is the most important thing to remember during a race?

.....

4- What do you think Jake learned from this race?

4- A- Read and write T (True) or F (False):

1- Amir saw the seagull in her nest. ()

2- Amir remembered the plastic around the seagull's leg. ()

B- Choose the correct answer from a, b, c or d:

3- Amir could see the from the roof.

a- beautiful ocean

b- beautiful mountains

c- beautiful Nile

d- beautiful garden

4- were floating down the river.

a- Plastic bottles

b- Wooden planks

c- Fish

d- Leaves

5- Choose the correct answer from a, b, c or d:

1- She to her grandmother's house yesterday.

a- go

b- went

c- goes

d- going

2- They a lot of food at the picnic yesterday.

a- eat

b- eats

c- eating

d- ate

3- He his bicycle to school last week.

a- ride

b- rides

c- rode

d- riding

4- We to the museum last month.

a- went

b- go

c- goes

d- gone

6- Put the words in the correct order to make sentences:

1- Hala – with – was – in the museum – her mom.

2- many – Alexandria – has – sights.

7- Write a text of FORTY (40) words using the following guiding elements:

"Your favorite game"

Guiding words: (Friday – friends – happy)

Unit 10

Key Vocabulary

share	يشارك	digital	رقمي	instead of	بدلاً من
information	معلومات	message	رسالة	smart phone	هاتف ذكي
presentation	عرض تقديمي	private	خاص	communication	تواصل
electronic devices	الأجهزة الإلكترونية	except	باستثناء	checklist	قائمة مرجعية
email	بريد إلكتروني	platform	منصة	publish	ينشر
social media	وسائل التواصل الاجتماعي	backpack	حقيبة ظهر		

Exercises on vocabulary

1) Choose the correct answer from a, b, c or d:

- "Share" means
 a- To keep something for yourself b- To give part of something to others
 c- To hide something d- To throw something away
- "Information" is
 a- A type of food b- facts about something
 c- A game d- A place to visit
- A "presentation" is
 a- A gift you give to others b- A way to show or explain something to an audience
 c- A type of food d- A type of clothing
- "Electronic devices" are
 a- Tools made from wood b- Machines like phones and computers
 c- Books to read d- Toys to play with
- "Email" is
 a- A type of letter sent by hand b- A way to send messages through the internet
 c- A type of phone d- A type of car
- "Social media" refers to
 a- Websites or apps to connect with people online
 b- A place to eat food c- A kind of animal d- A place to study
- They a new book last week.
 a- cooked b- built c- sat d- published
- A "smartphone" is
 a- A type of tablet b- A modern mobile phone
 c- A game d- A computer
- "Communication" is
 a- A way to connect and share information with others
 b- A type of food c- A type of music d- A place to sleep
- "Digital" refers to
 a- Something old b- Technology using numbers and electronic devices
 c- A type of painting d- A natural thing
- She sent me a yesterday.
 a- message b- type c- building d- kind
- "Private" means
 a- Something open for everyone to see b- Something for personal use or not shared
 c- A public place d- Something to share with others

13- I didn't read her

a- class

b- site

c- email

d- food

14- A "platform" is.....

a- A type of table

b- A place or system where people can share ideas or information

c- A place to sleep

d- A type of game

15- A "backpack" is.....

a- A type of chair

b- A bag worn on the back to carry things

c- A kind of shoe

d- A type of hat

2) Read and complete the text with the words from the box:

(program – stop – follow – write)

There are lots of rules you should (1) to share a story. You shouldn't

(2) your story by hand you should use a word processor or a writing

(3)

3) Read and complete the text with the words from the box:

(send – messages – advice – devices)

There are different ways to send (1) from one place to another.

We can use electronic (2) You must have an email account to

(3) these kinds of messages.

4) Put the words in the correct order to make sentences:

1- messages – used – They – birds – to send.

2- We – electronic – use – technology like – devices.

3- help – They – us – send messages.

4- There – messages – are – different ways – to send.

5- We – devices – can – electronic – use.

6- information – A presentation – share – is a way to.

7- You – story – shouldn't – write your – by hand.

8- You – account – must – have – an email.

9- should – use – You – a word processor.

10- My sister – her – uses – tablet – to send – messages.

Language focus

To give positive advice, we use:

"should" and "shouldn't" + inf.

e.g.

- You should drink more water to stay healthy.
- He shouldn't eat so much junk food.
- You should study for the test tomorrow.
- She shouldn't stay up too late tonight.
- You should exercise regularly to keep fit.
- They shouldn't spend all their money at once.
- I think you should take an umbrella. It's going to rain.

And /or/ but

1- "And" - joins positive sentences

e.g.

- I like tea and coffee.
- She is studying and working at the same time.
- I will go to the store and buy some fruits.
- They danced and sang at the party.
- The dog is running and barking.

2- "Or" - for negative or questions

e.g.

- Do you want tea or coffee?
- Should I call you later or email you?
- He can go to the park or stay at home.
- Would you like to watch a movie or read a book?
- We can take the bus or walk to the station.

3- "But" - for contrasting ideas

e.g.

- I wanted to go for a walk, but it started raining.
- She is smart, but she is also very shy.
- I like swimming, but I don't know how to swim well.
- We were going to the beach, but we changed our plans.
- He is very friendly, but sometimes he can be quiet.

1) Choose the correct answer from a, b, c or d:

- 1- You eat too much candy.
a- should b- shouldn't c- could d- would
- 2- He be late for the meeting.
a- should b- shouldn't c- could d- would
- 3- I think you apologize to her.
a- should b- shouldn't c- could d- would
- 4- We talk loudly in the library.
a- should b- would c- could d- shouldn't
- 5- She call her parents more often.
a- should b- shouldn't c- could d- would
- 6- They spend so much money on clothes.
a- should b- aren't c- shouldn't d- would
- 7- I like to read books watch movies.
a- and b- or c- but d- so

8- She is tall very strong.

a- and

b- or

c- but

d- nor

9- Would you like tea coffee?

a- and

b- or

c- but

d- so

10- I wanted to go for a walk, it started raining.

a- as

b- or

c- but

d- so

11- You can have an apple a banana.

a- and

b- or

c- but

d- so

12- I don't like horror movies, I enjoy comedies.

a- and

b- or

c- but

d- so

13- He studied hard passed the exam.

a- and

b- or

c- but

d- so

14- You can go to the park stay at home.

a- and

b- or

c- but

d- so

15- I will take the bus walk to the store.

a- and

b- or

c- but

d- so

2) Write a text of FORTY (40) words using the following guiding elements:

“Social media”

Guiding words: (facebook – friends – emails)

.....

.....

.....

.....

.....

.....

3) Write a text of FORTY (40) words using the following guiding elements:

“Smart phones”

Guiding words: (expensive – videos – messages)

.....

.....

.....

.....

.....

.....

Test on unit 10

1- Listen and answer the questions:

1- What color is Jack's apple?

.....

2- How does the apple taste?

.....

3- What happens when Jack takes a bite?

.....

4- What does Jack pick from the tree?

.....

2- Read and complete the text with the words from the box:

(present – presentation – share – something)

A presentation is a way to (1) information with others. When you give a (2), you share information about (3) or explain something.

3- Read the following text and answer the questions:

One winter evening, a heavy snowstorm began. Sarah and her family were at home, watching the snowflakes fall through the window. The wind howled outside, and the snow piled up quickly. Sarah was excited. She loved snowstorms because they meant no school the next day, and she could build a snowman with her brother.

A- Choose the correct answer from a, b, c or d:

1- What did Sarah look forward to after the snowstorm?

a- Going to school

b- Building a snowman

c- Going sledding

d- Playing video games

2- How did the weather affect Sarah's school schedule?

a- It made her late

b- She had to stay in school

c- It canceled school the next day

d- She missed her homework

B- Answer the following questions:

3- How do you think Sarah felt about the snowstorm?

.....

4- Why do you think Sarah was excited about the snowstorm?

.....

5- What are some fun activities you can do during a snowstorm?

.....

6- What would you do if you were in a snowstorm?

.....

4- A- Read and write T (True) or F (False):

1- Trucks transported plastic bottles of water. ()

2- Plastic bottles weren't floating down the river. ()

B- Choose the correct answer from a, b, c or d:

3- Two baby put their heads out of the nest.

a- pigeons

b- seagulls

c- ducks

d- crows

4- Amir for the seagull.

a- was angry

b- was sad

c- was excited

d- was scared

5- Choose the correct answer from a, b, c or d:

1- She sings well, she doesn't like performing in front of people.

a- and

b- or

c- but

d- so

2- I have a pen a notebook in my bag.

a- and

b- or

c- but

d- so

3- You can choose to study math history.

a- and

b- or

c- but

d- so

4- She forget to lock the door when she leaves.

a- should

b- shouldn't

c- could

d- would

6- Put the words in the correct order to make sentences:

1- **There** – follow – are lots of – you should – rules.

2- people – the past – used – smoke signals – **In**.

7- Write a text of FORTY (40) words using the following guiding elements:

"Means of communication"

Guiding words: (messages – the internet – phones)

Unit 11

Key Vocabulary

transportation	وسائل النقل	residents	سكان	traffic jam	ازدحام مروري
pollution	تلوث	metal	معدن	seat belt	حزام الأمان
population	سكان	paper	ورق	recycle	يعيد التدوير
traffic lights	إشارات المرور	glass	زجاج	volunteer	متطوع
destination	وجهة	bike paths	مسارات الدراجات	bin	سلة المهملات
problem	مشكلة	waste	نفايات		

Exercises on vocabulary

1) Choose the correct answer from a, b, c or d:

- "Transportation" refers to
 a- Ways to move people and goods b- A place to sleep
 c- A type of food d- A type of building
- "Pollution" is
 a- Clean air b- Harmful substances in the environment
 c- A type of plant d- A kind of animal
- "Population" means
 a- The number of people in a place b- A type of tree
 c- A place to visit d- A kind of animal
- "Traffic lights" are
 a- Lights that guide traffic on the road b- Lights for decoration
 c- A kind of vehicle d- A type of food
- A "destination" is
 a- A place to leave b- A place you are going to
 c- A place to eat d- A type of car
- A "problem" is
 a- Something that needs to be solved b- Something easy
 c- Something fun d- Something to eat
- A "traffic jam" is
 a- A place to play b- Cars stuck in a long line on the road
 c- A kind of drink d- A place to relax
- A "seat belt" is
 a- A safety belt in a car b- A kind of shoe
 c- A tool to drive a car d- A type of food
- "Recycle" means
 a- To throw away things b- To reuse materials to make new things
 c- To buy new things d- To break things
- "Residents" are
 a- People who live in a place b- People who visit a place
 c- People who travel d- People who work in a store
- "Metal" is
 a- A type of tree b- A solid material used to make objects
 c- A kind of food d- A type of cloth
- "Paper" is
 a- A kind of fabric b- A material used for writing or drawing
 c- A type of animal d- A type of machine

13- "Glass" is

- a- A type of stone
- c- A type of tree

- b- A clear material used for windows and cups
- d- A kind of cloth

14- "Bike paths" are

- a- Roads for walking
- c- Roads for cars

- b- Special paths for riding bikes
- d- Paths in the forest

15- "Waste" refers to

- a- Things that are useful
- c- Things that are eaten

- b- Things that are thrown away
- d- Things that are sold

2) Read and complete the text with the words from the box:

(boats – faster – transportation – boots)

The invention of the steam engine changed (1) Ships with steam engines could travel much (2) than using people or the wind to move (3)

3) Read and complete the text with the words from the box:

(animals – types – horses – walking)

In the past, the only (1) of transportation for humans were (2), running and swimming. Then they used (3) like mules, donkeys, and (4)

4) Put the words in the correct order to make sentences:

1- move – Transportation – people – is – the way – that.

2- from – They – one place – to another – move.

3- things – The – way – people – that – move – transportation – is also.

4- wheel – They – the – invented.

5- People – wagons – started to – use – small.

6- used – People – carts – small.

7- types of – There – transportation – are – for humans.

8- used – They – animals – donkeys – like.

9- fast – Ships – could – travel.

10- used – the wind – move to – They – boats.

Comparative and superlative adjectives

:short adjectives الصفات القصيرة

أ- للمقارنة بين شيئين / شخصين إلخ:

+ re + than + الصفه (صفة قصيرة)

e.g. - Mona is taller than Heba.

ب- للمقارنة بين شخص و مجموعة / بين شئ إلخ:

.est + The + الصفه (قصيرة)

e.g. - Ali is the shortest boy in the class.

:Irregular adjectives ج- الصفات الشاذة

good	better	The best
bad	worse	The worst
Far	further	The furthest

e.g. - Hala is better than Noha.
- My marks are worse than yours.
- Nada is the best girl in class.

:Long adjectives ثانيًا: الصفات الطويلة

أ- للمقارنة بين شخصين / شيئين إلخ:

more + صفة طويلة **+ than**
less +

e.g. - English is more interesting than history.
- Water is less expensive than cheese.

ب- للمقارنة بين شخص / شئ إلخ و مجموعة

the most الأكثر / **the least** الأقل + الصفه طويلة

e.g. - Hala is the most beautiful girl in class.
- Arabic is the least difficult subject.

1) Choose the correct answer from a, b, c or d:

1- Football is tennis.

a- more popular b- popular than c- more popular than d- less popular

2- Our car is yours.

a- bigger than b- bigger c- big d- better

3- Maths tests are English tests.

a- difficult b- more difficult c- more difficult than d- less difficult

4- The film is than the book.

a- more exciting b- least exciting c- most exciting d- exciting

5- He's in my class.

a- funniest b- funnier than c- the funniest d- funnier

6- She's of my class.

a- taller b- the tallest c- taller than d- tallest

7- He's his brother.

a- younger than b- young c- the youngest d- younger

8- Maha is girl in our class.

a- the better b- best c- the best d- good

9- Geography is history.

a- easier

b- easier than

c- the easiest

d- easy

10- The Nile is river in the world .

a- the longest

b- longest

c- longer than

d- longer

11- English is than science.

a- interesting

b- more interesting

c- an interesting

d- the interesting

12- Tennis is dangerous than football.

a- less

b- least

c- the least

d- most

13- I think maths is difficult subject of all.

a- the most

b- most

c- least

d- more

14- I think it is beautiful park I've ever seen.

a- the most

b- most

c- least

d- more

15- Our garden is than that of the neighbour's.

a- bigger

b- most big

c- bigger than

d- a big

2) Write a text of FORTY (40) words using the following guiding elements:

"Transportation"

Guiding words: (people move – walking – animals)

.....

.....

.....

.....

.....

.....

3) Write a text of FORTY (40) words using the following guiding elements:

"My city"

Guiding words: (Cairo – big – traffic)

.....

.....

.....

.....

.....

.....

Test on unit 11

1- Listen and answer the questions:

1- What is Sara doing on her bike?

.....

2- How does Sara feel while riding very fast?

.....

3- What does Sara love?

.....

4- Where does Sara ride her bike?

.....

2- Read and complete the text with the words from the box:

(wheel – things – move – eat – carts)

Transportation is the way that people **(1)** from one place to another. It is also the way that people move **(2)** from one place to another. Once they invented the **(3)**, people started to use small wagons and cart.

3- Read the following text and answer the questions:

Robo, a small robot, was created to help clean the house. Every day, it cleaned, swept, and mopped, but Robo had one big dream. It wanted to learn how to paint pictures. So, one night, when the humans were asleep, Robo found a paintbrush and some colors. It painted a beautiful picture of the stars and the moon. The next morning, the humans saw the artwork and smiled, amazed.

A- Choose the correct answer from a, b, c or d:

1- What was Robo's main job?

a- To play music

b- To clean the house

c- To cook meals

d- To take care of the pets

2- What did Robo use to create its artwork?

a- Crayons

b- A paintbrush and colors

c- Markers

d- Stickers

B- Answer the following questions:

1- What is Robo?

.....

2- Why do you think Robo's painting was so special?

.....

3- How did Robo feel about creating art?

.....

4- What was Robo's dream?

.....

4- A- Read and write T (True) or F (False):

1- Amir was sad for the seagull.

()

2- Amir and his friends aren't very helpful.

()

B- Choose the correct answer from a, b, c or d:

3- A large landed in a nest.

a- pigeon

b- crow

c- seagull

d- eagle

4- There was a bag around the seagull's leg.

a- paper

b- plastic

c- cloth

d- wooden

5- Choose the correct answer from a, b, c or d:

1- Which are comfortable, sandals or tennis shoes?

a- the most

b- most

c- least

d- more

2- In the second half, the team played and won the game.

a- better

b- worse

c- good

d- bad

3- The area of Brazil is than that of England.

a- the large

b- larger

c- large

d- largest

4- Ali is the boy in the class .

a- better

b- worse

c- good

d- best

6- Put the words in the correct order to make sentences:

1- changed – **The invention** – engine – of the steam – transportation.

.....

2- **Ships** – fast – with steam – engines – could – travel.

.....

7- Write a text of FORTY (40) words using the following guiding elements:

"Traffic"

Guiding words: (traffic jam – problem – big cities)

.....

.....

.....

.....

Unit 12

Key Vocabulary

global	عالمي	glacier	نهر جليدي	chemicals	مواد كيميائية
challenge	تحدي	disaster	كارثة	drought	جفاف
erosion	تآكل	erode	يتآكل	water shortage	نقص المياه
flood	فيضان	agriculture	زراعة	waves	أمواج
flow	تدفق	landslides	انزلاقات أرضية	environment	بيئة
rock	صخرة	river banks	ضفاف النهر	solar energy	طاقة شمسية

Exercises on vocabulary

1) Choose the correct answer from a, b, c or d:

- "Global" refers to
 a- A local event
 b- Something that affects the entire world
 c- A small place
 d- A type of tree
- A "challenge" is
 a- Something easy to do
 b- Something difficult that requires effort to overcome
 c- A place to rest
 d- A kind of food
- "Erosion" is
 a- The process of water or wind wearing away the land
 b- A type of plant
 c- A way to plant seeds
 d- A type of food
- A "flood" is
 a- A small amount of rain
 b- A large amount of water covering the land
 c- A type of tree
 d- A kind of animal
- "Flow" refers to
 a- The movement of water or air in one direction
 b- A type of dance
 c- The stillness of water
 d- A type of fish
- A "rock" is
 a- A type of animal
 b- A solid material found on Earth
 c- A type of tree
 d- A kind of food
- "Chemicals" are
 a- Solid objects found in nature
 b- Substances used in science or industry
 c- A kind of animal
 d- Plants used for food
- "Drought" is
 a- A time when there is too much rain
 b- A long period without enough rain
 c- A type of tree
 d- A kind of wind
- "Water shortage" means
 a- Too much water
 b- Not enough water for the needs of people and animals
 c- The water is too clean
 d- Water is easy to find
- A "glacier" is
 a- A fast-moving river
 b- A large, slow-moving mass of ice
 c- A type of tree
 d- A type of fish
- A "disaster" is
 a- A fun event
 b- A very bad event, like a flood or earthquake
 c- A kind of animal
 d- A small problem

- 12- To "erode" means
 a- To grow quickly b- To wear away over time, usually by wind or water
 c- To build something d- To plant a seed
- 13- "Agriculture" is
 a- The study of animals b- The practice of growing crops and raising animals
 c- A type of tree d- A way of traveling
- 14- "Landslides" are
 a- Waves in the ocean b- The movement of soil or rocks down a slope
 c- A type of plant d- A kind of animal
- 15- "River banks" refer to
 a- The sides of a river b- The bottom of the ocean
 c- A place to swim d- The center of the river

2) Read and complete the text with the words from the box:

(lakes – enough – grow – many)

Droughts happens where there is not (1) rain for a long time. When this happens, rivers and (2) become dry. Farmers cannot (3) food and nature is in danger.

3) Read and complete the text with the words from the box:

(currents – process – found – moved)

Erosion is a natural (1) It happens when rock and soil is (2) from one place to another by water, wind or flows. The waves and (3) in the sea can erode beaches.

4) Put the words in the correct order to make sentences:

1- The waves – can – in the sea – beaches – erode.

2- become – Rivers – and – lakes – dry.

3- beaches – Currents – in the sea – erode – can.

4- Rock – moved – and – soil – is – during – erosion.

5- a – process – Erosion – process – is – natural.

6- dry – Rivers – become – and – lakes.

7- food – Farmers – grow – cannot.

8- Climate – everyone – change – affects.

9- time – There is – no – rain – for a long.

10- Nature – danger – is – in.

1- "But": - Shows contrast

- e.g.
- I wanted to go to the beach, but it started raining.
 - She is very smart, but she sometimes forgets things.
 - We planned a picnic, but the weather was too cold.
 - He's a good singer, but he doesn't perform often.

2- "So": - Shows result

- e.g.
- I was tired, so I went to bed early.
 - It was raining, so we canceled the outdoor event.
 - She studied hard, so she passed the exam with flying colors.
 - I forgot my umbrella, so I got wet in the rain.

3- "Or": - Used in negative or questions

- e.g.
- Do you want coffee or tea?
 - We can either go for a walk or stay inside and watch a movie.
 - Should I call you tomorrow or send an email?
 - You can have pizza or pasta for dinner.

4- "Because": - Shows reason

- e.g.
- I stayed home because I wasn't feeling well.
 - She passed the test because she studied hard.
 - We arrived late because there was traffic.
 - I didn't go to the party because I had work to finish.

1) Choose the correct answer from a, b, c or d:

1- He was ill he didn't go to school.

- a- so b- or c- because d- but

2- I wanted to buy the red shirt they only had the blue one in my size.

- a- but b- because c- so d- or

3- We can either go to the beach stay at home.

- a- because b- but c- so d- or

4- She didn't like the movie it was too slow.

- a- because b- so c- or d- but

5- I love ice cream, I'm trying to avoid sugar right now.

- a- so b- because c- but d- or

6- We stayed indoors it was raining outside.

- a- because b- so c- or d- but

7- You should bring a jacket it might get cold later.

- a- because b- or c- so d- but

8- I didn't go to the party I was feeling unwell.

- a- or b- because c- but d- so

9- We stayed indoors it was raining outside.

a- because

b- so

c- or

d- but

10- I don't like spicy food, I can still eat mild chili.

a- or

b- because

c- but

d- so

11- She forgot her umbrella, she got wet in the rain.

a- but

b- so

c- or

d- because

12- He loves hiking he often goes on long walks in the mountains.

a- so

b- because

c- but

d- or

13- I was running late, I took a taxi to work.

a- but

b- or

c- because

d- so

14- I can help you with your homework you want that.

a- because

b- or

c- so

d- but

15- I don't know if I should go to the gym take a rest today.

a- or

b- because

c- so

d- but

2) Write a text of FORTY (40) words using the following guiding elements:

"Erosion"

Guiding words: (Natural – rock and soil – sea waves)

.....

.....

.....

.....

.....

.....

3) Write a text of FORTY (40) words using the following guiding elements:

"Drought"

Guiding words: (enough rain – rivers – dry)

.....

.....

.....

.....

.....

Test on unit 12

1- Listen and answer the questions:

1- What do you see in the sky after the rain?

2- What colors are in the rainbow?

3- How does the rainbow make you feel?

4- Where is the rainbow?

2- Read and complete the text with the words from the box:

(play – everyone – together – need)

Climate change affects (1) living on our planet, so we (2)
to try slow it by working (3)

3- Read the following text and answer the questions:

Lily had always heard about the secret garden in her neighborhood, but no one had ever seen it. One day, while exploring near the woods, she stumbled upon a hidden gate. It was old, but she pushed it open. Inside was a beautiful garden filled with flowers, birds, and a small pond. It felt like a magical place.

A- Choose the correct answer from a, b, c or d:

1- What did Lily find while exploring near the woods?

a- A lost treasure

b- A hidden gate

c- A small cabin

d- A tree house

2- How did the gate look when Lily found it?

a- Bright and new

b- Old and covered in ivy

c- Broken and unusable

d- Painted in colorful designs

B- Answer the following questions:

3- Why do you think the garden was secret?

4- How do you think Lily felt when she found the hidden gate?

5- Where was hidden gate?

6- What was the beautiful garden filled with?

4- A- Read and write T (True) or F (False):

1- Grandma wasn't helpful. ()

2- Plastic bottles cause pollution. ()

B- Choose the correct answer from a, b, c or d:

3- Amir saw the in her nest.

a- baby birds b- seagull c- fish d- turtle

4- Two baby put their heads out of the nest.

a- pigeons b- seagulls c- ducks d- crows

5- Choose the correct answer from a, b, c or d:

1- She didn't eat breakfast she wasn't hungry.

a- but b- so c- or d- because

2- I wanted to go swimming, the pool was closed.

a- because b- so c- or d- but

3- We couldn't attend the concert we had tickets for another event.

a- but b- because c- so d- or

4- She had to leave early she had a doctor's appointment.

a- so b- or c- but d- because

6- Put the words in the correct order to make sentences:

1- is not – enough – **There** – rain – for a long time.

.....

2- process – **Erosion** – is – natural – a.

.....

7- Write a text of FORTY (40) words using the following guiding elements:

"Climate change"

Guiding words: (affects everyone – working together – problem)

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.....

Reader

A- Read and write T (True) or F (False):

- 1- Amir took the laundry up to the roof. ()
- 2- Amir couldn't see the beautiful Nile. ()
- 3- Trucks transported plastic bottles of water. ()
- 4- Plastic bottles weren't floating down the river. ()
- 5- A large seagull landed in a garden. ()
- 6- There was a plastic bag around the seagull's leg. ()
- 7- Amir's tablet was on the floor. ()
- 8- Amir's grandma volunteered to help. ()
- 9- Waleed went to his dad's grocery store. ()
- 10- Anissa's dad works at the market. ()
- 11- Dalia sent emails to all her uncles. ()
- 12- Amir saw the seagull in her nest. ()
- 13- Amir remembered the plastic around the seagull's leg. ()
- 14- Two baby seagulls put their legs out of the nest. ()
- 15- Amir and his friends couldn't make a change. ()
- 16- Amir isn't a kind person. ()
- 17- Grandma wasn't helpful. ()
- 18- Plastic bottles cause pollution. ()
- 19- Amir was sad for the seagull. ()
- 20- Amir and his friends aren't very helpful. ()

B- Choose the correct answer from a, b, c or d:

- 1- Amir's was on the table.
a- tablet b- book c- pen d- pencil
- 2- Amir took the laundry to the roof.
a- down b- up c- outside d- to the basement
- 3- Amir could see the from the roof.
a- beautiful ocean b- beautiful mountains
c- beautiful Nile d- beautiful garden
- 4- were floating down the river.
a- Plastic bottles b- Wooden planks c- Fish d- Leaves
- 5- Trucks transported of water.
a- plastic bottles b- cans c- crates d- baskets
- 6- A large landed in a nest.
a- pigeon b- crow c- seagull d- eagle
- 7- There was a bag around the seagull's leg.
a- paper b- plastic c- cloth d- clothespin
- 8- Amir the plastic around the seagull's leg.
a- ignored b- remembered c- fixed d- threw away
- 9- went to his dad's grocery store.
a- Waleed b- Amir c- Anissa d- Dalia
- 10- Anissa's dad at the market.
a- works b- visits c- studies d- plays
- 11- sent emails to all her cousins.
a- Dalia b- Amir c- Waleed d- Grandma
- 12- Amir saw the in her nest.
a- baby birds b- seagull c- fish d- turtle
- 13- Two baby put their heads out of the nest.
a- pigeons b- seagulls c- ducks d- crows
- 14- Amir for the seagull.
a- was angry b- was sad c- was excited d- was scared
- 15- Amir and his friends make a change.
a- could b- didn't c- should d- would
- 16- Amir is a person.
a- kind b- shy c- funny d- rude
- 17- was helpful.
a- Nest b- Garden c- Amir d- Store
- 18- cause pollution.
a- Plastic bottles b- Wooden logs c- Rocks d- Fish
- 19- Amir and his friends are
a- lazy b- helpful c- rude d- loud
- 20- Amir's was on the table.
a- book b- tablet c- pencil d- shoes

Listening texts

Exam on unit 7

The sun is shining brightly in the sky today. It is a warm day, and the birds are singing happily. The flowers are blooming everywhere. I feel happy and excited because the weather is so nice. I can't wait to play outside!

Exam on unit 8

Ahmed has a bright red ball. He likes to play with it outside in his yard. He throws the ball high into the air, and it bounces on the ground. Sometimes, his dog runs to catch it, but Ahmed always catches the ball first. He loves playing with it every afternoon after school.

Exam on unit 9

It is raining outside today, and the sky is full of dark clouds. I am inside, sitting by the window, reading my favorite book. The sound of the rain is very peaceful, and I love how it makes everything feel calm.

Exam on unit 10

Jack is eating a juicy red apple. The apple is sweet and crunchy. He takes a big bite, and the juice drips down his chin. Jack loves apples because they are his favorite fruit. He picks apples from the tree in his garden and enjoys them every day after school.

Exam on unit 11

Sara is riding her shiny bicycle down the street. She rides very fast, feeling the wind blow through her hair. She loves riding her bike and feels free and happy.

Exam on unit 12

There is a beautiful rainbow in the sky after the rain stops. The rainbow has many bright colors: red, yellow, blue, green, and purple. The colors blend together, making the sky look magical. I look at the rainbow for a long time, feeling amazed by how beautiful it looks.

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

